

Rice CISD

2008-2009

Goals

1. By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/lang. arts, math, science, writing, and social studies.
2. All special program students will reach high academic standards, at a minimum attaining proficiency or better in the core subjects and will be proficient in English.
3. All students will graduate from high school.
4. All students will be educated in learning environments that are safe, drug-free, and conducive to learning.
5. By the end of 2008-2009, all students will be taught by highly qualified teachers.
6. Rice CISD will be proactive in encouraging parental and community involvement in their schools to enhance the quality and stimulate the effectiveness of the educational program.
7. The performance of all students served by the Special Education Program and the services offered by the Sp. Ed. program will meet the requirements of both state and federal standards by 2013-2014.

Objectives

1. By the spring of 2009, all students and all student groups at Rice CISD will meet or exceed 90% standards in state and local assessments in Reading.
2. State and local assessments will show that all students at Rice CISD in the spring of 2009, meet or exceed 90% standards in state and local assessments in Writing.
3. By the spring of 2009, all students and all student groups at Rice CISD will meet or exceed 90% standards in state and local assessments in Eng./Language Arts.
4. All students and all student groups at Rice CISD will meet or exceed 90% standards in state and local assessments in Math by the spring of 2009.
5. By the spring of 2009, all students and all student groups will meet or exceed 90% standards in state and local assessments in Science.
6. At Rice CISD, all students and all student groups will meet or exceed 90% standards in state and local assessments in Social Studies by the spring of 2009.
7. All students served in special education will meet the state standards as listed in PBMAS by the end of the summer in 2009 with 100% compliance for all services offered.
8. By the spring of 2009, 70% of students will participate in SAT or ACT testing with at least 50% exceeding the criterion score and at least 80% of graduates meeting or exceeding the TAKS/TASP standards.

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9. All students at Rice CISD will, by the spring of 2009, meet or exceed 96% standards in attendance, 1% or less dropout rate, and attain the graduation and completion rate to meet state and federal guidelines.
10. Rice CISD will develop and implement strategies which will promote a safe and diciplined environment by the spring of 2009.
11. Rice CISD will maintain an aggressive recruitment and professional development plan that will ensure all teachers meet NCLB high quality standards.
12. Rice CISD will increase parental support of academic programs by 40%.
13. RCISD students served in special education will meet the state standards as listed in PBMAS by the end of summer in 2009 with 100% compliance for all services offered.
14. RCISD will meet the federal requirement for the 3% cap for AYP by the end of the 2008-2009 school year.
15. The RCISD technology plan will be developed and implemented to maximize services to students and to meet state and federal guidelines.