

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Preliminary 2009 AYP Results

District Name: RICE CONS (045903)
Status: Meets AYP

2009-10 School Improvement Program Requirement: Stage 3 Math Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/ELA (AYP Target: 67%)

AYP Proficiency Rate
2008-09 Assessments

Met Standard	530	104	227	199	325	45	43	n/a
Number Tested	642	142	286	214	418	101	68	47
% Met Standard	83%	73%	79%	93%	78%	45%	63%	n/a
Student Group %	100%	22%	45%	33%	65%	16%	n/a	7%

Performance Improvement/Safe Harbor
2007-08 Assessments

Met Standard	508	92	241	175	310	38	47	n/a
Number Tested	641	128	303	210	414	124	70	44
% Met Standard	79%	72%	80%	83%	75%	31%	67%	n/a

Change in % Met Standard	4	1	-1	10	3	14	-4	
Improvement Required						7		

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	579	123	252	204	370	60	54	
Number Tested	642	142	286	214	418	101	68	
% Met Standard or TPM	90%	87%	88%	95%	89%	59%	79%	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

TEXAS EDUCATION AGENCY
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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	456	84	199	173	280	33	42	n/a
Number Tested	642	141	287	214	419	100	69	48
% Met Standard	71%	60%	69%	81%	67%	33%	61%	n/a
Student Group %	100%	22%	45%	33%	65%	16%	n/a	7%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	466	72	223	171	278	32	43	n/a
Number Tested	645	127	306	212	415	123	70	44
% Met Standard	72%	57%	73%	81%	67%	26%	61%	n/a

Change in % Met Standard	-1	3	-4	0	0	7	0	
Improvement Required						7		

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	518	105	224	189	322	37	48	
Number Tested	642	141	287	214	419	100	69	
% Met Standard or TPM	81%	74%	78%	88%	77%	37%	70%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP* (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	99%	>99%	>99%	>99%		96%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	313	*	*	*		*
Total Students	*	*	316	*	*	*		*
Participation Rate	>99%	>99%	99%	>99%	>99%	98%		98%
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	99%	>99%	>99%	>99%	98%		>99%

* The number of LEP students participating in Reading/Language Arts includes 2 recent immigrant Limited English Proficient (LEP) students in their first year of enrollment in US schools who were assessed on the Texas English Language Proficiency Assessment System (TELPAS) and not on the regular or LAT administrations of TAKS Reading/Language Arts. Federal regulations issued in September 2006 require public reporting of this number.

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Graduation Rate Class of 2008 (AYP Target: 70%)

Graduates	84	15	33	35	39	16		*
Number in Class	91	16	38	36	40	16		4
Graduation Rate	92.3%	93.8%	86.8%	97.2%	97.5%	100.0%		*
Student Group %	100%	18%	42%	40%	44%	18%		4%

Graduation Rate Class of 2007

Graduates	75	18	21	36	25	21		*
Number in Class	95	23	31	41	40	23		*
Graduation Rate	78.9%	78.3%	67.7%	87.8%	62.5%	91.3%		*
Student Group %	100%	24%	33%	43%	42%	24%		1%

Change 2007 to 2008	13.4	15.5	19.1	9.4	35.0	8.7		*
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Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
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Performance: Reading/ELA	+	+	+	+	+	+	-
Performance: Math	+	+	+	+	+	+	-
Participation: Reading/ELA	+	+	+	+	+	+	-
Participation: Math	+	+	+	+	+	+	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure