

2008-09 Academic Excellence Indicator System

District Name: RICE CISD

District #: 045903

2009 Accountability Rating: Academically Acceptable

PBM Special Education Monitoring Results Status:

Local Interventions Implemented

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: RICE CISD
District #: 045903

Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard Grade 3 (English) First Administration Only															
Reading	2009	90%	91%	83%	74%	78%	> 99%	*	*	86%	80%	*	79%	62%	73%
	2008	89%	90%	77%	59%	80%	84%	*	*	85%	70%	> 99%	71%	79%	62%
Mathematics	2009	86%	84%	69%	52%	67%	85%	*	*	64%	75%	*	67%	69%	54%
	2008	85%	87%	81%	47%	89%	87%	*	*	87%	76%	> 99%	76%	79%	71%
All Tests	2009	82%	80%	65%	44%	63%	85%	*	*	62%	69%	*	62%	62%	49%
	2008	80%	82%	73%	47%	76%	84%	*	*	80%	66%	> 99%	65%	64%	58%
TAKS Met 2009 Standard Grade 4 (English)															
Reading	2009	86%	84%	82%	50%	84%	95%	*	*	81%	83%	80%	76%	> 99%	76%
	2008	85%	85%	74%	54%	80%	78%	*	*	63%	83%	*	69%	*	59%
Mathematics	2009	88%	90%	77%	58%	79%	86%	*	*	74%	81%	*	74%	> 99%	56%
	2008	87%	88%	82%	62%	83%	91%	*	*	77%	86%	*	80%	*	62%
Writing	2009	92%	93%	94%	83%	97%	95%	*	*	94%	94%	*	92%	> 99%	88%
	2008	93%	94%	91%	85%	90%	96%	*	*	81%	> 99%	*	89%	*	80%
All Tests	2009	78%	78%	71%	33%	74%	86%	*	*	64%	78%	80%	66%	> 99%	59%
	2008	77%	78%	64%	31%	68%	78%	*	*	52%	75%	*	59%	*	40%
TAKS Met 2009 Standard Grade 5 (English) First Administration Only															
Reading	2009	85%	83%	82%	40%	91%	92%	*	*	74%	88%	*	78%	*	67%
	2008	85%	86%	89%	89%	84%	> 99%	*	*	95%	83%	*	88%	*	84%
Mathematics	2009	86%	85%	76%	67%	71%	88%	*	*	59%	90%	*	70%	*	64%
	2008	86%	87%	86%	79%	87%	93%	*	*	92%	80%	*	85%	*	76%
@ Science	2009	85%	82%	76%	40%	76%	96%	*	*	71%	79%	*	70%	*	61%
	2008	82%	80%	70%	53%	68%	94%	*	*	84%	54%	*	63%	*	57%
@ All Tests	2009	73%	69%	60%	13%	61%	85%	*	*	49%	70%	*	53%	*	39%
	2008	72%	71%	66%	47%	63%	94%	*	*	79%	51%	*	60%	*	51%
TAKS Met 2009 Standard Grade 6 (English)															
Reading	2009	93%	93%	91%	82%	93%	> 99%	*	*	93%	89%	*	88%	*	89%
	2008	94%	94%	99%	92%	> 99%	> 99%	*	*	97%	> 99%	*	> 99%	*	> 99%
Mathematics	2009	82%	82%	83%	73%	93%	75%	*	*	82%	84%	*	84%	*	73%
	2008	83%	85%	89%	85%	85%	94%	*	*	87%	90%	*	86%	*	75%
All Tests	2009	80%	79%	78%	64%	88%	75%	*	*	77%	79%	*	77%	*	68%
	2008	81%	82%	87%	77%	85%	94%	*	*	84%	90%	*	86%	*	75%

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2008-09 District Performance

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Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard Grade 7															
Reading	2009	87%	88%	90%	93%	85%	93%	*	*	91%	90%	*	88%	*	79%
	2008	88%	90%	88%	94%	85%	90%	*	*	80%	95%	*	89%	*	81%
Mathematics	2009	82%	81%	80%	86%	67%	90%	*	*	72%	87%	*	80%	*	63%
	2008	80%	82%	84%	82%	83%	87%	*	*	77%	89%	*	83%	*	76%
Writing	2009	94%	96%	94%	> 99%	93%	93%	*	*	88%	> 99%	*	98%	*	89%
	2008	93%	96%	98%	> 99%	95%	> 99%	*	*	97%	98%	*	96%	*	98%
All Tests	2009	76%	76%	77%	86%	59%	90%	*	*	72%	82%	*	76%	*	53%
	2008	74%	77%	78%	76%	75%	83%	*	*	66%	87%	*	74%	*	67%
TAKS Met 2009 Standard Grade 8 First Administration Only															
Reading	2009	95%	95%	95%	94%	92%	> 99%	*	*	91%	98%	*	93%	*	93%
	2008	95%	96%	95%	80%	97%	> 99%	*	*	> 99%	89%	*	92%	*	91%
Mathematics	2009	82%	82%	77%	61%	78%	87%	*	*	79%	75%	*	72%	*	64%
	2008	79%	80%	81%	47%	81%	> 99%	*	*	83%	79%	*	72%	*	67%
@ Science	2009	73%	73%	69%	50%	68%	87%	*	*	70%	69%	*	60%	*	62%
	2008	69%	67%	78%	53%	71%	> 99%	*	*	85%	69%	*	65%	*	63%
@ Soc Studies	2009	92%	93%	99%	> 99%	97%	> 99%	*	*	97%	> 99%	*	98%	*	> 99%
	2008	91%	90%	95%	87%	94%	> 99%	*	*	98%	91%	*	92%	*	91%
@ All Tests	2009	67%	67%	63%	39%	63%	83%	*	*	65%	62%	*	52%	*	50%
	2008	64%	62%	71%	40%	62%	> 99%	*	*	76%	66%	*	57%	*	52%
TAKS Met 2009 Standard Grade 9															
Reading	2009	91%	92%	91%	75%	88%	> 99%	*	*	93%	89%	*	85%	*	84%
	2008	87%	89%	91%	80%	86%	97%	*	*	85%	96%	*	81%	*	83%
Mathematics	2009	71%	71%	83%	64%	85%	88%	*	*	74%	94%	*	78%	*	70%
	2008	64%	65%	72%	50%	53%	90%	*	*	81%	64%	*	56%	*	53%
All Tests	2009	70%	69%	78%	67%	74%	88%	*	*	72%	86%	*	72%	*	63%
	2008	63%	64%	71%	50%	53%	87%	*	*	81%	62%	*	54%	*	52%

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TAKS Met 2009 Standard Grade 10															
Eng Lang Arts	2009	90%	89%	88%	80%	69%	> 99%	*	*	79%	97%	*	77%	*	74%
	2008	89%	91%	95%	91%	97%	94%	*	*	92%	98%	*	91%	*	90%
Mathematics	2009	69%	64%	63%	30%	50%	81%	*	*	54%	72%	*	42%	*	30%
	2008	66%	67%	72%	36%	71%	85%	*	*	74%	70%	*	59%	*	43%
@ Science	2009	67%	63%	49%	27%	25%	69%	*	*	47%	52%	< 1%	24%	*	14%
	2008	65%	64%	71%	45%	65%	86%	*	*	68%	75%	*	57%	*	52%
@ Soc Studies	2009	91%	87%	86%	64%	82%	97%	*	*	85%	87%	*	73%	*	80%
	2008	89%	86%	93%	91%	89%	97%	*	*	93%	93%	> 99%	89%	*	84%
@ All Tests	2009	57%	51%	43%	17%	26%	63%	*	*	39%	47%	< 1%	21%	*	6%
	2008	55%	54%	63%	27%	58%	78%	*	*	60%	66%	67%	49%	*	39%
TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects)															
^ Grade 11															
Eng Lang Arts	2009	93%	93%	91%	94%	79%	> 99%	*	*	89%	93%	57%	81%	*	88%
	2008	91%	91%	95%	93%	96%	96%	*	*	97%	94%	90%	94%	*	95%
Mathematics	2009	82%	82%	83%	67%	86%	88%	*	*	80%	86%	*	73%	*	65%
	2008	80%	79%	78%	80%	62%	91%	*	*	86%	70%	*	79%	*	63%
Science	2009	86%	85%	84%	69%	75%	97%	*	*	80%	87%	67%	68%	*	67%
	2008	81%	79%	67%	42%	55%	91%	*	*	70%	64%	43%	59%	*	45%
Soc Studies	2009	97%	97%	98%	94%	96%	> 99%	*	*	98%	98%	> 99%	94%	*	95%
	2008	95%	94%	92%	87%	95%	91%	*	*	91%	93%	90%	94%	*	89%
All Tests	2009	76%	76%	74%	59%	65%	89%	*	*	72%	76%	50%	54%	*	52%
	2008	72%	71%	67%	47%	57%	88%	*	*	69%	65%	50%	62%	*	47%

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Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	92%	90%	80%	88%	98%	*	*	88%	92%	67%	85%	89%	85%
	2008	91%	92%	92%	86%	92%	94%	*	*	90%	93%	96%	89%	72%	86%
Mathematics	2009	82%	81%	79%	66%	79%	88%	*	*	74%	85%	64%	75%	81%	64%
	2008	80%	82%	82%	66%	82%	91%	*	*	84%	80%	86%	78%	80%	68%
Writing	2009	93%	95%	94%	92%	95%	94%	*	*	91%	97%	*	95%	> 99%	89%
	2008	93%	95%	95%	93%	93%	98%	*	*	89%	99%	*	92%	*	91%
Science	2009	78%	76%	71%	48%	66%	87%	*	*	68%	73%	36%	59%	*	53%
	2008	74%	72%	72%	49%	66%	92%	*	*	77%	66%	60%	62%	*	55%
Soc Studies	2009	93%	92%	95%	89%	94%	99%	*	*	94%	96%	82%	90%	*	93%
	2008	91%	90%	93%	88%	92%	97%	*	*	94%	92%	94%	92%	*	88%
All Tests	2009	74%	73%	70%	50%	68%	84%	*	*	66%	74%	46%	63%	71%	51%
	2008	72%	72%	72%	51%	70%	87%	*	*	73%	72%	72%	64%	60%	55%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	96%	96%	93%	94%	99%	*	*	95%	96%	67%	94%	93%	94%
Mathematics	2009	89%	89%	89%	81%	89%	94%	*	*	86%	91%	64%	86%	85%	80%
Writing	2009	97%	98%	97%	> 99%	97%	96%	*	*	94%	> 99%	*	99%	> 99%	94%
Science	2009	83%	82%	77%	57%	71%	94%	*	*	75%	79%	36%	66%	*	63%
Soc Studies	2009	98%	98%	98%	96%	98%	> 99%	*	*	99%	97%	82%	97%	*	96%
All Tests	2009	84%	83%	81%	67%	79%	92%	*	*	79%	83%	46%	76%	75%	68%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	32%	29%	20%	22%	42%	*	*	27%	30%	10%	20%	4%	13%
	2008	34%	32%	30%	13%	26%	44%	*	*	27%	33%	21%	24%	4%	12%
Mathematics	2009	31%	28%	25%	6%	23%	38%	*	*	22%	29%	18%	17%	22%	8%
	2008	28%	26%	22%	7%	20%	33%	*	*	22%	22%	29%	15%	12%	7%
Writing	2009	34%	36%	23%	19%	12%	39%	*	*	15%	31%	*	15%	22%	11%
	2008	33%	34%	22%	3%	18%	41%	*	*	15%	28%	*	11%	*	8%
Science	2009	26%	22%	16%	3%	16%	23%	*	*	17%	15%	< 1%	13%	*	4%
	2008	22%	20%	12%	5%	13%	15%	*	*	15%	9%	< 1%	10%	*	4%
Soc Studies	2009	44%	39%	39%	27%	33%	51%	*	*	42%	36%	18%	29%	*	19%
	2008	36%	31%	26%	20%	21%	36%	*	*	28%	24%	18%	19%	*	9%
All Tests	2009	16%	14%	10%	5%	8%	16%	*	*	10%	10%	< 1%	6%	4%	1%
	2008	15%	13%	11%	2%	10%	17%	*	*	10%	11%	7%	7%	< 1%	2%

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Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS-M Met 2009 Standard (Sum of All Grades Tested)														
Reading/ELA	2009	82%	84%	76%	78%	80%	*	*	67%	> 99%	76%	78%	*	74%
Mathematics	2009	69%	67%	71%	50%	80%	79%	*	69%	75%	71%	72%	*	75%
Writing	2009	72%	76%	93%	*	> 99%	*	*	89%	> 99%	93%	> 99%	> 99%	> 99%
Science	2009	51%	51%	67%	54%	58%	84%	*	65%	71%	67%	63%	60%	61%
Soc Studies	2009	64%	64%	71%	67%	63%	85%	*	70%	75%	71%	77%	*	70%
All Tests	2009	57%	56%	65%	48%	68%	75%	*	57%	82%	65%	67%	67%	61%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)														
Reading/ELA	2009	87%	87%	81%	70%	77%	93%	*	77%	85%	31%	74%	49%	71%
	2008	86%	87%	88%	80%	88%	92%	*	87%	89%	74%	84%	67%	80%
Mathematics	2009	80%	79%	73%	59%	72%	82%	*	67%	80%	21%	68%	58%	56%
	2008	78%	78%	81%	64%	81%	90%	*	82%	79%	52%	77%	77%	67%
Writing	2009	92%	93%	89%	80%	90%	93%	*	84%	94%	50%	87%	90%	80%
	2008	91%	92%	95%	93%	93%	98%	*	90%	99%	90%	93%	80%	91%
Science	2009	78%	76%	71%	48%	66%	87%	*	68%	73%	36%	59%	*	53%
	2008	74%	72%	72%	49%	66%	92%	*	77%	66%	60%	62%	*	55%
Soc Studies	2009	93%	92%	95%	89%	94%	99%	*	94%	96%	82%	90%	*	93%
	2008	91%	90%	93%	88%	92%	97%	*	94%	92%	94%	92%	*	88%
All Tests	2009	72%	70%	63%	43%	61%	79%	*	58%	69%	22%	55%	45%	44%
	2008	69%	69%	70%	48%	67%	85%	*	71%	69%	55%	62%	57%	53%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)														
Reading/ELA	2009	87%	87%	81%	70%	77%	93%	*	77%	85%	41%	74%	48%	71%
Mathematics	2009	80%	79%	73%	59%	73%	82%	*	67%	80%	37%	68%	59%	58%
Writing	2009	91%	92%	89%	82%	91%	91%	*	85%	94%	69%	88%	93%	83%
Science	2009	76%	74%	70%	49%	65%	87%	*	67%	73%	61%	60%	38%	54%
Soc Studies	2009	92%	91%	91%	85%	89%	97%	*	89%	94%	73%	88%	40%	88%
All Tests	2009	71%	69%	63%	42%	60%	78%	*	56%	69%	23%	55%	45%	43%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)														
All Tests	2009	84%	81%	> 99%	> 99%	*	> 99%	*	> 99%	*	> 99%	> 99%	*	*

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2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.8%	98.7%	100.0%	97.9%	99.0%	-	-	99.1%	98.3%	100.0%	98.7%	86.3%	97.6%
By Test Version														
TAKS (1 or more)	90.8%	89.9%	83.7%	81.9%	83.1%	85.7%	-	-	78.8%	88.9%	9.0%	80.6%	54.9%	75.3%
Not on TAKS	7.7%	8.9%	15.1%	18.1%	14.8%	13.4%	-	-	20.4%	9.4%	91.0%	18.0%	31.4%	22.3%
TAKS(Acc) Only	2.3%	3.1%	3.9%	3.3%	4.9%	2.9%	-	-	5.3%	2.4%	23.4%	5.3%	7.8%	6.7%
TAKS-M Only	3.3%	3.5%	2.7%	3.8%	1.8%	3.3%	-	-	4.4%	1.0%	16.6%	3.2%	3.9%	4.3%
TAKS-Alt Only	0.8%	0.7%	0.9%	1.6%	0.3%	1.0%	-	-	1.5%	0.2%	5.5%	1.1%	0.0%	0.0%
Combination	1.3%	1.6%	7.5%	9.3%	7.8%	6.2%	-	-	9.2%	5.8%	45.5%	8.5%	19.6%	11.3%
By Acct Status														
Acct System	87.3%	87.4%	82.3%	82.4%	81.8%	83.1%	-	-	78.6%	86.8%	19.3%	80.5%	54.9%	76.5%
Non-Acct System	11.2%	11.3%	16.5%	17.6%	16.1%	16.0%	-	-	20.6%	11.5%	80.7%	18.2%	31.4%	21.1%
Mobile	4.7%	4.1%	3.2%	1.1%	3.6%	3.9%	-	-	2.2%	3.8%	1.4%	2.1%	0.0%	2.2%
Non-Acct Test	6.4%	7.1%	13.1%	16.5%	12.2%	12.1%	-	-	18.2%	7.7%	79.3%	16.0%	31.4%	18.9%
Hurricane Ike	0.1%	0.1%	0.1%	0.0%	0.3%	0.0%	-	-	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%
Not Tested	1.5%	1.2%	1.3%	0.0%	2.1%	1.0%	-	-	0.9%	1.7%	0.0%	1.3%	13.7%	2.4%
Absent	0.1%	0.3%	0.2%	0.0%	0.0%	0.7%	-	-	0.2%	0.2%	0.0%	0.2%	0.0%	0.2%
LEP Exempt	0.9%	0.4%	0.2%	0.0%	0.5%	0.0%	-	-	0.2%	0.2%	0.0%	0.4%	3.9%	0.5%
Other	0.4%	0.5%	0.8%	0.0%	1.6%	0.3%	-	-	0.4%	1.2%	0.0%	0.8%	9.8%	1.7%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	34,590	875	182	385	307	0	0	457	416	145	532	51	417
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	98.8%	99.5%	100.0%	98.9%	100.0%	*	-	99.3%	99.8%	99.4%	99.2%	94.5%	99.1%
By Program														
TAKS (1 or more)	90.9%	89.6%	81.9%	77.7%	81.5%	84.9%	*	-	76.3%	87.7%	12.9%	79.2%	47.3%	73.8%
Not on TAKS	7.5%	9.2%	17.6%	22.3%	17.4%	15.1%	*	-	23.0%	12.0%	86.5%	20.0%	47.3%	25.3%
TAKS(Acc)	2.7%	4.4%	1.3%	1.7%	1.1%	1.4%	*	-	1.6%	1.0%	6.5%	0.9%	1.8%	1.5%
TAKS-M Only	2.9%	3.1%	13.5%	17.7%	14.4%	9.9%	*	-	18.0%	8.8%	66.5%	16.8%	41.8%	20.7%
TAKS-Alt Only	0.7%	0.6%	0.6%	1.1%	0.3%	0.7%	*	-	0.9%	0.2%	2.9%	0.6%	0.0%	0.0%
Combination	1.2%	1.1%	2.2%	1.7%	1.6%	3.1%	*	-	2.3%	2.0%	10.6%	1.7%	3.6%	3.1%
By Acct Status														
Acct System	87.1%	87.1%	78.7%	73.1%	79.3%	81.2%	*	-	74.5%	83.5%	17.1%	75.2%	45.5%	72.1%
Non-Acct System	11.3%	11.7%	20.8%	26.9%	19.6%	18.8%	*	-	24.8%	16.2%	82.4%	24.0%	49.1%	27.1%
Mobile	5.1%	4.6%	4.2%	6.3%	2.7%	4.8%	*	-	3.3%	4.7%	0.6%	4.5%	1.8%	2.8%
Non-Acct Test	6.2%	7.1%	16.6%	20.6%	16.8%	14.0%	*	-	21.5%	11.5%	81.8%	19.5%	47.3%	24.2%
Not Tested	1.6%	1.2%	0.5%	0.0%	1.1%	0.0%	*	-	0.7%	0.2%	0.6%	0.8%	5.5%	0.9%
Absent	0.2%	0.3%	0.1%	0.0%	0.3%	0.0%	*	-	0.2%	0.0%	0.6%	0.2%	1.8%	0.2%
LEP Exempt	0.9%	0.4%	0.2%	0.0%	0.5%	0.0%	*	-	0.2%	0.2%	0.0%	0.4%	3.6%	0.4%
Other	0.5%	0.5%	0.1%	0.0%	0.3%	0.0%	*	-	0.2%	0.0%	0.0%	0.2%	0.0%	0.2%
Total Count	3,075,682	34,703	836	175	368	292	1	0	427	407	170	529	55	458
TAKS Exit-Level Cumulative Pass Rate														
Class of 2009	86%	87%	85%	63%	88%	96%	*	*	85%	84%	50%	77%	*	79%
Class of 2008	86%	89%	95%	71%	94%	100%	*	*	97%	93%	*	83%	*	91%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: RICE CISD
District #: 045903

Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	16%	24%	33%	29%	12%	*	*	41%	10%	*	30%	*	36%
2008	15%	14%	15%	21%	13%	13%	*	*	11%	20%	*	15%	*	24%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	92%	91%	87%	89%	96%	*	*	85%	95%	*	87%	*	85%
2008	91%	93%	92%	84%	95%	94%	*	*	97%	86%	*	90%	*	86%
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2009	6%	6%	5%	6%	8%	< 1%	*	*	9%	2%	*	7%	*	8%
2008	6%	5%	6%	20%	5%	< 1%	*	*	< 1%	13%	*	10%	*	9%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	97%	98%	96%	94%	95%	> 99%	*	*	91%	> 99%	*	95%	*	95%
2008	97%	98%	97%	87%	> 99%	> 99%	*	*	> 99%	95%	*	96%	*	96%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2009	18%	18%	24%	39%	24%	13%	*	*	21%	27%	*	30%	*	38%
2008	21%	20%	19%	53%	19%	< 1%	*	*	17%	21%	*	28%	*	33%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	87%	88%	85%	68%	84%	> 99%	*	*	83%	86%	*	77%	*	74%
2008	86%	87%	86%	53%	89%	> 99%	*	*	85%	86%	*	78%	*	75%
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	79%	65%	*	65%	*	*	*	61%	69%	32%	66%	63%	66%
Attendance Rate														
2007-08	95.5%	95.2%	95.6%	96.3%	95.0%	95.9%	*	*	95.4%	95.7%	94.0%	95.3%	95.7%	95.1%
2006-07	95.5%	95.2%	95.6%	96.3%	94.9%	96.2%	*	-	95.9%	95.4%	94.5%	95.0%	96.1%	95.3%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2007-08	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2006-07	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2007-08	2.2%	1.7%	0.2%	0.0%	0.0%	0.5%	*	-	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%
2006-07	2.7%	1.7%	1.0%	1.7%	1.2%	0.4%	*	-	0.3%	1.6%	0.8%	1.3%	0.0%	1.2%
Annual Dropout Rate (Gr 9-12)														
2007-08	3.2%	2.4%	0.3%	0.0%	0.0%	0.7%	*	-	0.0%	0.5%	0.0%	0.0%	0.0%	0.0%
2006-07	3.9%	2.5%	1.5%	2.5%	1.9%	0.7%	*	-	0.5%	2.5%	1.1%	2.1%	0.0%	1.6%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: RICE CISD
District #: 045903

Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Completion/Student Status Rate (Gr 9-12)														
Class of 2008														
Graduated	79.1%	83.0%	92.3%	93.8%	86.8%	97.2%	*	-	94.7%	90.6%	100.0%	97.5%	*	92.7%
Received GED	1.5%	1.7%	1.1%	0.0%	0.0%	2.8%	*	-	0.0%	1.9%	0.0%	0.0%	*	1.8%
Continued HS	8.9%	6.3%	1.1%	0.0%	2.6%	0.0%	*	-	2.6%	0.0%	0.0%	0.0%	*	1.8%
Dropped Out (4-yr)	10.5%	9.0%	5.5%	6.3%	10.5%	0.0%	*	-	2.6%	7.5%	0.0%	2.5%	*	3.6%
Class of 2007														
Graduated	78.0%	82.7%	78.9%	78.3%	67.7%	87.8%	-	-	80.9%	77.1%	91.3%	62.5%	*	76.0%
Received GED	2.0%	2.7%	8.4%	13.0%	6.5%	7.3%	-	-	12.8%	4.2%	4.3%	12.5%	*	8.0%
Continued HS	8.7%	6.1%	1.1%	0.0%	3.2%	0.0%	-	-	0.0%	2.1%	0.0%	2.5%	*	1.3%
Dropped Out (4-yr)	11.4%	8.5%	11.6%	8.7%	22.6%	4.9%	-	-	6.4%	16.7%	4.3%	22.5%	*	14.7%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2008	89.5%	91.0%	94.5%	93.8%	89.5%	100.0%	*	-	97.4%	92.5%	100.0%	97.5%	*	96.4%
Class of 2007	88.6%	91.5%	88.4%	91.3%	77.4%	95.1%	-	-	93.6%	83.3%	95.7%	77.5%	*	85.3%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2008	88.0%	89.4%	93.4%	93.8%	89.5%	97.2%	*	-	97.4%	90.6%	100.0%	97.5%	*	94.5%
Class of 2007	86.7%	88.8%	80.0%	78.3%	71.0%	87.8%	-	-	80.9%	79.2%	91.3%	65.0%	*	77.3%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2007-08	23.1%	17.9%	18.0%	15.7%	17.3%	18.8%	*	-	14.5%	21.6%	13.9%	17.7%	25.0%	12.4%
2006-07	22.1%	17.7%	21.6%	13.2%	17.7%	29.7%	*	-	19.3%	23.8%	11.3%	9.4%	7.7%	16.7%
RHSP/DAP Graduates														
Class of 2008	81.4%	73.4%	57.6%	28.6%	50.0%	75.0%	*	-	58.3%	57.1%	0.0%	35.0%	*	38.5%
Class of 2007	77.9%	70.3%	55.8%	47.4%	68.2%	52.8%	-	-	60.5%	51.3%	14.3%	51.9%	*	47.4%
AP/IB Results														
Tested														
2008	20.9%	10.1%	16.8%	5.9%	17.6%	20.0%	*	-	17.9%	15.9%	n/a	n/a	n/a	n/a
2007	20.0%	9.7%	19.3%	15.8%	16.4%	21.5%	*	-	17.7%	20.5%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2008	50.1%	34.8%	33.3%	*	33.3%	36.4%	-	-	30.0%	36.4%	n/a	n/a	n/a	n/a
2007	50.5%	35.2%	22.2%	*	11.1%	28.6%	*	-	18.2%	25.0%	n/a	n/a	n/a	n/a
Scores >= Criterion														
2008	46.0%	29.5%	21.9%	*	23.1%	22.2%	-	-	20.0%	23.5%	n/a	n/a	n/a	n/a
2007	46.8%	32.8%	14.3%	0.0%	6.7%	15.4%	*	-	11.8%	15.6%	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))														
Eng Lang Arts														
2009	63%	62%	49%	41%	41%	60%	*	*	41%	58%	7%	38%	*	31%
2008	57%	57%	52%	47%	48%	63%	*	*	44%	61%	40%	56%	*	34%
Mathematics														
2009	62%	60%	68%	47%	64%	81%	*	*	60%	77%	*	50%	*	41%
2008	56%	54%	56%	30%	43%	78%	*	*	57%	56%	*	48%	*	30%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: RICE CISD
District #: 045903

Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results														
Tested														
Class of 2008	65.0%	56.7%	89.9%	?	82.8%	88.2%	*	-	90.0%	89.7%	n/a	n/a	n/a	n/a
Class of 2007	68.2%	57.5%	91.1%	?	100.0%	71.0%	-	-	89.3%	92.9%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2008	27.2%	20.2%	14.5%	0.0%	12.5%	16.7%	*	-	11.1%	17.1%	n/a	n/a	n/a	n/a
Class of 2007	27.0%	22.8%	15.7%	0.0%	6.3%	31.8%	-	-	20.0%	11.5%	n/a	n/a	n/a	n/a
Average SAT Score														
Class of 2008	987	964	1011	-	-	968	*	-	*	1009	n/a	n/a	n/a	n/a
Class of 2007	992	987	979	*	*	1026	-	-	1028	924	n/a	n/a	n/a	n/a
Average ACT Score														
Class of 2008	20.5	19.7	18.4	14.4	17.4	19.9	*	-	17.3	19.3	n/a	n/a	n/a	n/a
Class of 2007	20.2	19.9	17.5	15.3	16.4	19.7	*	-	16.4	18.3	n/a	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2008	59%	58%	56%	44%	47%	66%	*	*	53%	59%	11%	44%	*	37%
Class of 2007	49%	47%	34%	13%	42%	39%	*	*	36%	31%	< 1%	25%	*	20%
Mathematics														
Class of 2008	58%	58%	59%	33%	53%	69%	*	*	62%	56%	< 1%	47%	*	37%
Class of 2007	56%	53%	40%	19%	37%	52%	*	*	39%	40%	< 1%	25%	*	29%
Both Subjects														
Class of 2008	44%	43%	37%	22%	30%	46%	*	*	38%	37%	< 1%	19%	*	12%
Class of 2007	37%	34%	21%	6%	16%	30%	*	*	24%	17%	< 1%	8%	*	6%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	1,276	100.0%	4,728,204	100.0%
Students By Grade: Early Childhood Education	2	0.2%	12,356	0.3%
Pre-Kindergarten	54	4.2%	199,371	4.2%
Kindergarten	102	8.0%	361,929	7.7%
Grade 1	91	7.1%	379,066	8.0%
Grade 2	95	7.4%	371,402	7.9%
Grade 3	117	9.2%	368,131	7.8%
Grade 4	89	7.0%	355,435	7.5%
Grade 5	99	7.8%	352,252	7.5%
Grade 6	96	7.5%	345,576	7.3%
Grade 7	95	7.4%	342,912	7.3%
Grade 8	98	7.7%	343,389	7.3%
Grade 9	103	8.1%	387,777	8.2%
Grade 10	78	6.1%	331,936	7.0%
Grade 11	94	7.4%	302,959	6.4%
Grade 12	63	4.9%	273,713	5.8%
Ethnic Distribution: African American	280	21.9%	669,371	14.2%
Hispanic	604	47.3%	2,264,367	47.9%
White	390	30.6%	1,608,515	34.0%
Native American	1	0.1%	16,649	0.4%
Asian/Pacific Islander	1	0.1%	169,302	3.6%
Economically Disadvantaged	839	65.8%	2,681,474	56.7%
Limited English Proficient (LEP)	110	8.6%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	38	2.7%	103,727	2.1%
At-Risk	625	49.0%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	85	100.0%	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	14	16.5%	33,873	13.4%
Hispanic	34	40.0%	94,571	37.5%
White	36	42.4%	112,983	44.8%
Native American	1	1.2%	944	0.4%
Asian/Pacific Islander	0	0.0%	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	36	42.4%	46,999	18.6%
Recommended H.S. Pgm./DAP	49	57.6%	205,122	81.4%
Special Education Graduates	16	18.8%	26,091	10.3%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	6.4%	2.6%	16.7%	11.7%
Grade 1	5.7%	5.5%	0.0%	10.5%
Grade 2	1.1%	3.2%	16.7%	4.7%
Grade 3	16.3%	2.5%	0.0%	3.0%
Grade 4	1.4%	1.3%	0.0%	1.3%
Grade 5	5.1%	1.9%	16.7%	2.4%
Grade 6	2.7%	0.9%	10.0%	1.6%
Grade 7	4.9%	1.4%	6.3%	2.2%
Grade 8	7.7%	1.7%	15.8%	3.3%

Data Quality:	-----District-----		-----State-----	
	Count	Percent	Count	Percent
PID Errors (student)	0	0.0%	7,343	0.1%
Underreported Students	7	1.2%	12,668	0.6%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	16.9	19.0
Grade 1	15.1	19.0
Grade 2	15.7	19.3
Grade 3	19.3	19.3
Grade 4	14.4	19.7
Grade 5	16.0	22.1
Grade 6	14.6	21.5
Mixed Grades	6.4	21.8
Secondary: English/Language Arts	14.6	19.8
Foreign Languages	12.3	21.1
Mathematics	13.5	19.6
Science	13.3	20.5
Social Studies	16.1	21.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	216.9	100.0%	646,815.1	100.0%
Professional Staff:	133.7	61.6%	407,135.1	62.9%
Teachers	114.8	52.9%	327,662.9	50.7%
Professional Support	6.0	2.8%	54,475.5	8.4%
Campus Administration (School Leadership)	9.9	4.6%	18,324.9	2.8%
Central Administration	3.0	1.4%	6,671.7	1.0%
Educational Aides:	31.2	14.4%	62,459.5	9.7%
Auxiliary Staff:	52.0	24.0%	177,220.5	27.4%
Total Minority Staff:	61.4	28.3%	283,075.3	43.8%
Teachers by Ethnicity and Sex:				
African American	3.8	3.3%	31,745.6	9.7%
Hispanic	6.0	5.2%	72,451.6	22.1%
White	105.0	91.4%	218,477.4	66.7%
Native American	0.0	0.0%	860.1	0.3%
Asian/Pacific Islander	0.0	0.0%	4,128.3	1.3%
Males	28.0	24.4%	74,947.7	22.9%
Females	86.8	75.6%	252,715.2	77.1%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,773.0	0.8%
Bachelors	101.8	88.7%	254,661.6	77.7%
Masters	12.0	10.5%	68,433.3	20.9%
Doctorate	1.0	0.9%	1,795.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	7.0	6.1%	23,779.1	7.3%
1-5 Years Experience	23.5	20.5%	99,863.0	30.5%
6-10 Years Experience	23.0	20.0%	65,434.1	20.0%
11-20 Years Experience	26.8	23.4%	77,622.5	23.7%
Over 20 Years Experience	34.5	30.0%	60,964.2	18.6%
Number of Students per Teacher:	11.1	n/a	14.4	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	14.3 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	6.6 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$32,214	\$40,372
1-5 Years Experience	\$34,460	\$42,463
6-10 Years Experience	\$40,367	\$45,035
11-20 Years Experience	\$47,009	\$49,083
Over 20 Years Experience	\$53,715	\$57,325
Average Actual Salaries (regular duties only):		
Teachers	\$44,224	\$47,159
Professional Support	\$54,314	\$55,819
Campus Administration (School Leadership)	\$62,086	\$68,891
Central Administration	\$85,094	\$85,305
Turnover Rate for Teachers:	23.3%	14.7%
Instructional Staff Percent***:	67.3%	63.9%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,294.2
Educational Aides	0.0	228.1
Auxiliary Staff	0.0	670.7
Contracted Instructional Staff:	0.1	2,034.5

TAX INFORMATION (CALENDAR YEAR 2008)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.245	n/a	\$0.157

Total Rate (sum of above)	n/a	\$1.285	n/a	\$1.209
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$643,710,027	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @@	\$504,475	n/a	\$363,600	n/a
Value by Category				
Business	\$157,714,780	22.6%	\$639,448,221,965	33.6%
Residential	\$102,772,396	14.8%	\$1,013,878,237,447	53.3%
Land	\$142,628,993	20.5%	\$119,006,587,048	6.3%
Oil and Gas	\$289,031,705	41.5%	\$121,117,948,450	6.4%
Other	\$4,166,370	0.6%	\$10,519,720,405	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007-08 audited)	\$6,202,619	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	50.4%	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007-08)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$12,411,769	100.0%	\$9,682	\$16,961,206	100.0%	\$13,230	\$45,294,860,186	100.0%	\$9,739
Local Tax	\$6,410,621	51.6%	\$5,000	\$7,976,606	47.0%	\$6,222	\$17,930,957,304	39.6%	\$3,855
Other Local & Intermediate	\$600,421	4.8%	\$468	\$1,420,267	8.4%	\$1,108	\$2,762,287,931	6.1%	\$594
State	\$5,316,039	42.8%	\$4,147	\$5,500,600	32.4%	\$4,291	\$20,309,900,694	44.8%	\$4,367
Federal	\$84,688	0.7%	\$66	\$2,063,733	12.2%	\$1,610	\$4,291,714,257	9.5%	\$923
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245

ACTUAL EXPENDITURE INFORMATION (2007-08)

By Object:									
Total Expenditures	\$11,206,206	100.0%	\$8,741	\$21,701,367	100.0%	\$16,928	\$51,273,532,249	100.0%	\$11,024
Payroll Costs	\$8,570,914	76.5%	\$6,686	\$9,822,852	45.3%	\$7,662	\$31,013,675,795	60.5%	\$6,668
Other Operating Costs	\$2,485,710	22.2%	\$1,939	\$3,578,454	16.5%	\$2,791	\$8,348,454,795	16.3%	\$1,795
Debt Service	\$0	0.0%	\$0	\$1,495,427	6.9%	\$1,166	\$4,354,710,385	8.5%	\$936
Capital Outlay	\$149,582	1.3%	\$117	\$6,804,634	31.4%	\$5,308	\$7,556,691,274	14.7%	\$1,625

ACTUAL EXPENDITURE INFORMATION
 (continued)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$11,010,302	100.0%	\$8,588	\$13,350,687	100.0%	\$10,414	\$38,800,772,656	100.0%	\$8,342
Instruction (11,95)	\$6,460,283	58.7%	\$5,039	\$7,788,819	58.3%	\$6,076	\$22,412,730,229	57.8%	\$4,819
Instructional-Related Services (12,13)	\$206,849	1.9%	\$161	\$364,557	2.7%	\$284	\$1,362,093,753	3.5%	\$293
Instructional Leadership (21)	\$13,510	0.1%	\$11	\$48,939	0.4%	\$38	\$580,207,436	1.5%	\$125
School Leadership (23)	\$941,505	8.6%	\$734	\$941,505	7.1%	\$734	\$2,169,614,250	5.6%	\$466
Support Services-Student (31,32,33)	\$419,121	3.8%	\$327	\$551,860	4.1%	\$430	\$1,856,553,573	4.8%	\$399
Student Transportation (34)	\$402,690	3.7%	\$314	\$402,690	3.0%	\$314	\$1,119,008,142	2.9%	\$241
Food Services (35)	\$15,224	0.1%	\$12	\$672,106	5.0%	\$524	\$2,028,802,850	5.2%	\$436
Cocurricular Activities (36)	\$487,648	4.4%	\$380	\$487,648	3.7%	\$380	\$1,009,690,375	2.6%	\$217
Central Administration (41,92)	\$611,183	5.6%	\$477	\$625,413	4.7%	\$488	\$1,262,251,460	3.3%	\$271
Plant Maintenance and Operations (51)	\$1,452,289	13.2%	\$1,133	\$1,467,150	11.0%	\$1,144	\$4,187,268,340	10.8%	\$900
Security and Monitoring Services (52)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$293,809,180	0.8%	\$63
Data Processing Services (53)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$518,743,068	1.3%	\$112
Community Services (61)	\$17,717	n/a	\$14	\$22,414	n/a	\$17	\$196,446,415	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245
Instructional Expenditure Ratio*** (11,12,13,31)		64.3%						64.4%	

ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)

By Program:

Total Operating Expenditures	\$8,316,111	100.0%	\$6,487	\$9,970,523	100.0%	\$7,777	\$29,122,857,968	100.0%	\$6,262
Bilingual/ESL Education (25)	\$36,875	0.4%	\$29	\$36,875	0.4%	\$29	\$1,234,002,476	4.2%	\$265
Career & Technical Education (22)	\$401,135	4.8%	\$313	\$401,135	4.0%	\$313	\$959,193,633	3.3%	\$206
Accelerated Education (24,30)	\$497,812	6.0%	\$388	\$1,493,032	15.0%	\$1,165	\$3,402,326,008	11.7%	\$732
Gifted & Talented Education (21)	\$24,436	0.3%	\$19	\$24,436	0.2%	\$19	\$416,924,270	1.4%	\$90
Regular Education (11)	\$5,635,440	67.8%	\$4,396	\$5,670,156	56.9%	\$4,423	\$17,459,661,507	60.0%	\$3,754
Special Education (23)	\$1,367,550	16.4%	\$1,067	\$1,992,026	20.0%	\$1,554	\$4,625,650,805	15.9%	\$995
Athletics/Related Activities (91)	\$352,240	4.2%	\$275	\$352,240	3.5%	\$275	\$700,538,480	2.4%	\$151
Other (26,28,29)	\$623	0.0%	\$0	\$623	0.0%	\$0	\$324,560,789	1.1%	\$70

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	108	8.5%	757,146	16.0%
Career & Technical Education	345	27.0%	1,011,507	21.4%
Gifted & Talented Education	60	4.7%	355,801	7.5%
Special Education	189	14.8%	444,026	9.4%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	1.7%	24,508.0	7.5%
Career & Technical Education	5.3	4.6%	12,776.4	3.9%
Compensatory Education	0.0	0.0%	11,885.9	3.6%
Gifted & Talented Education	0.0	0.0%	6,514.8	2.0%
Regular Education	92.7	80.7%	230,600.5	70.4%
Special Education	11.9	10.3%	31,805.5	9.7%
Other	3.0	2.6%	9,571.8	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.203.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

