

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For SHERIDAN EL (045903102) RICE CISD**

**Grade 3 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	*	92	93	>99%	*	*	*
	2009-10	83	86	91	>99%	17	50	33
Native American	2008-09	*	*	94	*	*	*	*
	2009-10	*	*	92	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	97	*	*	*	*
	2009-10	*	*	96	*	*	*	*
African American	2008-09	*	87	88	*	*	*	*
	2009-10	*	86	86	*	*	*	*
Hispanic	2008-09	*	91	91	*	*	*	*
	2009-10	*	84	89	>99%	*	*	*
White	2008-09	*	*	97	>99%	*	*	*
	2009-10	71	91	96	>99%	29	57	14
Female	2008-09	*	91	94	>99%	*	*	*
	2009-10	*	88	92	*	*	*	*
Male	2008-09	*	94	92	>99%	*	*	*
	2009-10	78	84	90	>99%	22	44	33
Special Education	2008-09	*	88	85	*	*	*	*
	2009-10	*	78	84	*	*	*	*

(Continued)

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*Student Achievement results are rounded to the nearest whole percent.*

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**For SHERIDAN EL (045903102) RICE CISD**

**Grade 3 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	76	89	*	*	*	*
	2009-10	*	*	87	*	*	*	*
Economically Disadvantaged	2008-09	*	89	90	>99%	*	*	*
	2009-10	*	86	88	>99%	*	*	*
Migrant	2008-09	*	*	84	*	*	*	*
	2009-10	*	*	82	*	*	*	*

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**Grade 3 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	*	69	83	>99%	*	*	*
	2009-10	*	76	85	>99%	*	*	*
Native American	2008-09	*	*	86	*	*	*	*
	2009-10	*	*	86	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	95	*	*	*	*
	2009-10	*	*	95	*	*	*	*
African American	2008-09	*	55	74	*	*	*	*
	2009-10	*	76	77	*	*	*	*
Hispanic	2008-09	*	67	80	*	*	*	*
	2009-10	*	65	82	>99%	*	*	*
White	2008-09	*	86	91	>99%	*	*	*
	2009-10	*	*	92	>99%	*	*	*
Female	2008-09	*	73	83	>99%	*	*	*
	2009-10	*	79	85	*	*	*	*
Male	2008-09	*	66	84	>99%	*	*	*
	2009-10	*	74	85	>99%	*	*	*
Special Education	2008-09	*	78	74	*	*	*	*
	2009-10	*	56	76	*	*	*	*

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	59	79	*	*	*	*
	2009-10	*	88	81	*	*	*	*
Economically Disadvantaged	2008-09	*	68	78	>99%	*	*	*
	2009-10	*	70	80	>99%	*	*	*
Migrant	2008-09	*	*	75	*	*	*	*
	2009-10	*	*	77	*	*	*	*

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**Grade 4 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	*	78	84	>99%	*	*	*
	2009-10	*	67	86	>99%	*	*	*
Native American	2008-09	*	*	86	*	*	*	*
	2009-10	*	*	89	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	93	*	*	*	*
	2009-10	*	*	94	*	*	*	*
African American	2008-09	*	44	77	*	*	*	*
	2009-10	*	69	80	*	*	*	*
Hispanic	2008-09	*	81	80	*	*	*	*
	2009-10	*	55	82	*	*	*	*
White	2008-09	*	93	92	>99%	*	*	*
	2009-10	*	88	93	>99%	*	*	*
Female	2008-09	*	80	86	>99%	*	*	*
	2009-10	*	69	87	*	*	*	*
Male	2008-09	*	75	81	*	*	*	*
	2009-10	*	66	84	>99%	*	*	*
Special Education	2008-09	*	63	69	*	*	*	*
	2009-10	*	43	76	*	*	*	*

(Continued)

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## Grade 4 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	*	74	*	*	*	*
	2009-10	*	35	75	*	*	*	*
Economically Disadvantaged	2008-09	*	72	78	>99%	*	*	*
	2009-10	*	63	81	>99%	*	*	*
Migrant	2008-09	*	*	72	*	*	*	*
	2009-10	*	*	72	*	*	*	*

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**Grade 4 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	88	72	85	>99%	13	38	50
	2009-10	92	51	87	>99%	8	38	54
Native American	2008-09	*	*	85	*	*	*	*
	2009-10	*	*	87	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	95	*	*	*	*
	2009-10	*	*	96	*	*	*	*
African American	2008-09	*	44	76	*	*	*	*
	2009-10	*	46	80	*	*	*	*
Hispanic	2008-09	*	76	83	*	*	*	*
	2009-10	*	43	85	*	*	*	*
White	2008-09	80	81	91	>99%	20	20	60
	2009-10	90	69	92	>99%	10	30	60
Female	2008-09	80	75	85	>99%	20	40	40
	2009-10	*	47	87	*	*	*	*
Male	2008-09	*	68	85	*	*	*	*
	2009-10	89	54	87	>99%	11	33	56
Special Education	2008-09	*	50	71	*	*	*	*
	2009-10	*	57	78	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	89	79	*	*	*	*
	2009-10	*	30	82	*	*	*	*
Economically Disadvantaged	2008-09	80	67	80	>99%	20	60	20
	2009-10	88	43	83	>99%	13	38	50
Migrant	2008-09	*	*	78	*	*	*	*
	2009-10	*	*	80	*	*	*	*

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**Grade 5 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	93	79	89	>99%	7	53	40
	2009-10	90	87	91	>99%	10	70	20
Native American	2008-09	*	*	89	*	*	*	*
	2009-10	*	*	94	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	95	*	*	*	*
	2009-10	*	*	95	*	*	*	*
African American	2008-09	*	45	85	*	*	*	*
	2009-10	*	58	89	*	*	*	*
Hispanic	2008-09	*	84	85	*	*	*	*
	2009-10	*	92	88	*	*	*	*
White	2008-09	*	92	95	>99%	*	*	*
	2009-10	83	97	96	>99%	17	67	17
Female	2008-09	91	85	90	>99%	9	45	45
	2009-10	*	88	92	>99%	*	*	*
Male	2008-09	*	72	88	*	*	*	*
	2009-10	*	87	90	*	*	*	*
Special Education	2008-09	*	47	78	*	*	*	*
	2009-10	*	53	86	*	*	*	*

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## Grade 5 Reading

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	*	72	*	*	*	*
	2009-10	*	*	76	*	*	*	*
Economically Disadvantaged	2008-09	88	73	84	>99%	13	50	38
	2009-10	88	83	88	>99%	13	75	13
Migrant	2008-09	*	*	76	*	*	*	*
	2009-10	*	*	81	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	*	83	90	>99%	*	*	*
	2009-10	80	83	91	>99%	20	50	30
Native American	2008-09	*	*	88	*	*	*	*
	2009-10	*	*	92	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	97	*	*	*	*
	2009-10	*	*	96	*	*	*	*
African American	2008-09	*	75	83	*	*	*	*
	2009-10	*	53	86	*	*	*	*
Hispanic	2008-09	*	82	87	*	*	*	*
	2009-10	*	92	90	*	*	*	*
White	2008-09	*	89	95	>99%	*	*	*
	2009-10	67	87	96	>99%	33	33	33
Female	2008-09	*	89	90	>99%	*	*	*
	2009-10	*	90	91	>99%	*	*	*
Male	2008-09	*	77	90	*	*	*	*
	2009-10	*	78	91	*	*	*	*
Special Education	2008-09	*	47	78	*	*	*	*
	2009-10	*	47	84	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	80	78	*	*	*	*
	2009-10	*	*	82	*	*	*	*
Economically Disadvantaged	2008-09	*	78	86	>99%	*	*	*
	2009-10	75	79	88	>99%	25	63	13
Migrant	2008-09	*	*	81	*	*	*	*
	2009-10	*	*	85	*	*	*	*

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**Grade 5 Science**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	87	73	82	>99%	13	60	27
	2009-10	90	78	86	>99%	10	50	40
Native American	2008-09	*	*	85	*	*	*	*
	2009-10	*	*	90	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	92	*	*	*	*
	2009-10	*	*	93	*	*	*	*
African American	2008-09	*	40	73	*	*	*	*
	2009-10	*	53	78	*	*	*	*
Hispanic	2008-09	*	72	77	*	*	*	*
	2009-10	*	81	82	*	*	*	*
White	2008-09	91	94	92	>99%	9	64	27
	2009-10	*	90	94	>99%	*	*	*
Female	2008-09	*	80	80	>99%	*	*	*
	2009-10	83	70	84	>99%	17	50	33
Male	2008-09	*	65	84	*	*	*	*
	2009-10	*	85	88	*	*	*	*
Special Education	2008-09	*	64	61	*	*	*	*
	2009-10	*	50	66	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	33	61	*	*	*	*
	2009-10	*	83	68	*	*	*	*
Economically Disadvantaged	2008-09	75	67	75	>99%	25	50	25
	2009-10	88	76	81	>99%	13	63	25
Migrant	2008-09	*	*	67	*	*	*	*
	2009-10	*	*	76	*	*	*	*

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**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For SHERIDAN EL (045903102) RICE CISD**

**Grade 6 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	89	80	90	>99%	11	33	56
	2009-10	77	70	85	>99%	23	38	38
Native American	2008-09	*	*	92	*	*	*	*
	2009-10	*	*	88	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	96	*	*	*	*
	2009-10	*	*	94	*	*	*	*
African American	2008-09	*	78	87	*	*	*	*
	2009-10	*	56	82	*	*	*	*
Hispanic	2008-09	*	73	87	*	*	*	*
	2009-10	*	68	81	*	*	*	*
White	2008-09	*	96	96	>99%	*	*	*
	2009-10	90	80	92	>99%	10	50	40
Female	2008-09	*	83	91	*	*	*	*
	2009-10	89	82	88	>99%	11	44	44
Male	2008-09	80	77	89	>99%	20	*	*
	2009-10	*	55	83	*	*	*	*
Special Education	2008-09	*	8	73	*	*	*	*
	2009-10	*	27	71	*	*	*	*

(Continued)

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January 31, 2011

**For SHERIDAN EL (045903102) RICE CISD**

**Grade 6 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	40	68	*	*	*	*
	2009-10	*	*	59	*	*	*	*
Economically Disadvantaged	2008-09	83	73	86	>99%	17	33	50
	2009-10	67	65	80	>99%	33	22	44
Migrant	2008-09	*	*	78	*	*	*	*
	2009-10	*	*	69	*	*	*	*

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**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For SHERIDAN EL (045903102) RICE CISD**

**Grade 6 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	78	72	79	>99%	22	56	22
	2009-10	92	66	82	>99%	8	69	23
Native American	2008-09	*	*	81	*	*	*	*
	2009-10	*	*	81	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	94	*	*	*	*
	2009-10	*	*	95	*	*	*	*
African American	2008-09	*	70	69	*	*	*	*
	2009-10	*	50	72	*	*	*	*
Hispanic	2008-09	*	73	75	*	*	*	*
	2009-10	*	65	78	*	*	*	*
White	2008-09	71	71	88	>99%	29	43	29
	2009-10	90	74	89	>99%	10	70	20
Female	2008-09	*	76	80	*	*	*	*
	2009-10	89	71	82	>99%	11	67	22
Male	2008-09	*	68	78	>99%	*	*	*
	2009-10	*	59	81	*	*	*	*
Special Education	2008-09	*	*	59	*	*	*	*
	2009-10	*	40	64	*	*	*	*

(Continued)

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**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For SHERIDAN EL (045903102) RICE CISD**

**Grade 6 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	*	33	61	*	*	*	*
	2009-10	*	33	65	*	*	*	*
Economically Disadvantaged	2008-09	83	69	73	>99%	17	67	17
	2009-10	89	66	76	>99%	11	67	22
Migrant	2008-09	*	*	66	*	*	*	*
	2009-10	*	*	69	*	*	*	*

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For SHERIDAN EL (045903102) RICE CISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	>99%	99	95	83	88
	2009-10	>99%	99	>99%	89	80	88
Native American	2008-09	*	*	99	*	*	91
	2009-10	*	*	99	*	*	91
Asian/Pacific Islander	2008-09	*	*	99	*	*	95
	2009-10	*	*	99	*	*	94
African American	2008-09	*	>99%	>99%	*	73	84
	2009-10	*	99	>99%	*	73	84
Hispanic	2008-09	>99%	99	99	86	79	85
	2009-10	>99%	98	99	85	76	85
White	2008-09	>99%	>99%	>99%	97	93	94
	2009-10	>99%	>99%	>99%	90	90	94
Female	2008-09	>99%	>99%	99	95	86	90
	2009-10	>99%	99	>99%	95	84	90
Male	2008-09	>99%	99	99	94	79	86
	2009-10	>99%	98	99	83	76	86

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For SHERIDAN EL (045903102) RICE CISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	>99%	99	73	45	65
	2009-10	>99%	99	99	50	45	66
Limited English Proficient	2008-09	*	96	98	*	63	76
	2009-10	*	90	99	*	64	77
Economically Disadvantaged	2008-09	>99%	>99%	99	94	78	83
	2009-10	>99%	99	99	86	76	83
Migrant	2008-09	*	*	98	*	*	76
	2009-10	*	*	98	*	*	75

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For SHERIDAN EL (045903102) RICE CISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	>99%	>99%	90	71	81
	2009-10	>99%	99	>99%	93	70	84
Native American	2008-09	*	*	99	*	*	83
	2009-10	*	*	99	*	*	85
Asian/Pacific Islander	2008-09	*	*	>99%	*	*	94
	2009-10	*	*	>99%	*	*	95
African American	2008-09	*	>99%	>99%	*	60	70
	2009-10	*	>99%	>99%	*	59	75
Hispanic	2008-09	>99%	>99%	>99%	>99%	69	77
	2009-10	>99%	99	>99%	>99%	65	81
White	2008-09	>99%	>99%	>99%	88	81	89
	2009-10	>99%	>99%	>99%	90	85	91
Female	2008-09	>99%	>99%	>99%	90	77	81
	2009-10	>99%	>99%	>99%	95	73	84
Male	2008-09	>99%	>99%	>99%	91	65	81
	2009-10	>99%	99	>99%	91	67	83

(Continued)

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January 31, 2011

For SHERIDAN EL (045903102) RICE CISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	>99%	99	45	33	57
	2009-10	>99%	98	99	83	39	61
Limited English Proficient	2008-09	*	>99%	99	*	61	74
	2009-10	*	>99%	>99%	*	57	78
Economically Disadvantaged	2008-09	>99%	>99%	>99%	88	67	75
	2009-10	>99%	99	>99%	90	65	79
Migrant	2008-09	*	*	99	*	*	70
	2009-10	*	*	99	*	*	74

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For SHERIDAN EL (045903102) RICE CISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	n/a	92.3	79.1	-	-	-
	2009-10	n/a	92.4	80.6	n/a	93.3	83.4
Native American	2008-09	n/a	*	81.7	-	-	-
	2009-10	n/a	*	80.3	n/a	*	86.6
Asian/Pacific Islander	2008-09	n/a	-	91.2	-	-	-
	2009-10	n/a	-	92.4	n/a	-	94.2
African American	2008-09	n/a	93.8	71.8	-	-	-
	2009-10	n/a	100.0	73.8	n/a	93.8	76.5
Hispanic	2008-09	n/a	86.8	70.8	-	-	-
	2009-10	n/a	84.6	73.5	n/a	89.2	77.0
White	2008-09	n/a	97.2	88.8	-	-	-
	2009-10	n/a	95.7	89.7	n/a	97.2	91.1
Female	2008-09	n/a	90.6	81.4	-	-	-
	2009-10	n/a	86.7	82.9	n/a	90.6	85.0
Male	2008-09	n/a	94.7	76.8	-	-	-
	2009-10	n/a	97.2	78.3	n/a	97.3	81.8
Special Education	2008-09	n/a	100.0	69.8	-	-	-
	2009-10	n/a	100.0	71.8	n/a	100.0	77.3

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For SHERIDAN EL (045903102) RICE CISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2008-09	n/a	*	44.2	-	-	-
	2009-10	n/a	*	56.9	n/a	85.7	63.8
Economically Disadvantaged	2008-09	n/a	97.5	70.4	-	-	-
	2009-10	n/a	96.7	78.3	n/a	97.5	76.6
Migrant	2008-09	n/a	-	66.3	-	-	-
	2009-10	n/a	-	69.3	n/a	-	72.3

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For SHERIDAN EL (045903102) RICE CISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2008-09	96.7	n/a	95.5
	2009-10	96.9	n/a	95.6
Native American	2008-09	-	n/a	94.8
	2009-10	-	n/a	95.0
Asian/Pacific Islander	2008-09	-	n/a	97.5
	2009-10	-	n/a	97.5
African American	2008-09	-	n/a	95.1
	2009-10	-	n/a	95.2
Hispanic	2008-09	97.0	n/a	95.4
	2009-10	97.6	n/a	95.5
White	2008-09	96.6	n/a	95.6
	2009-10	96.7	n/a	95.7
Female	2008-09	97.2	n/a	95.5
	2009-10	97.3	n/a	95.6
Male	2008-09	96.1	n/a	95.5
	2009-10	96.4	n/a	95.6
Special Education	2008-09	97.2	n/a	94.0
	2009-10	96.5	n/a	94.1
Limited English Proficient	2008-09	*	n/a	96.4
	2009-10	*	n/a	96.5
Economically Disadvantaged	2008-09	96.1	n/a	95.2
	2009-10	97.0	n/a	95.3

(Continued)

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For SHERIDAN EL (045903102) RICE CISD

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Migrant	2008-09	-	n/a	94.1
	2009-10	-	n/a	94.1

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**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP)  
for Districts and Campuses Receiving Title I, Part A funds**

**January 31, 2011**

**For SHERIDAN EL (045903102) RICE CISD**

	<b>Met AYP</b>	<b>SIP (for the subsequent school year)</b>
<b>Year</b>		
<b>2008-09</b>	Meets AYP	NONE
<b>2009-10</b>	Meets AYP	NONE

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*'n/a' indicates the district or school does not receive Title I, Part A funds.*

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*Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)*

*January 31, 2011*

*For SHERIDAN EL (045903102) RICE CISD*

	Bachelors	Masters	Doctorate
Year			
2008-09	83.3	16.7	0.0
2009-10	89.6	10.4	0.0

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*

**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials**

January 31, 2011

**For SHERIDAN EL (045903102) RICE CISD**

	%
<b>Year</b>	
<b>2008-09</b>	<b>0.00</b>
<b>2009-10</b>	<b>0.00</b>

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

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**For SHERIDAN EL (045903102) RICE CISD**

	%
Year	
2008-09	0.00
2009-10	0.00

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*