SUMMER 2010 WORKSHOP GUIDELINES

Rice Consolidated ISD has received Title I American Recovery and Reinvestment Act (ARRA) stimulus funds to be used for high quality professional development. The professional development should be aligned to the state's academic content standards (TEKS), especially as they relate to the implementation of end-of-course assessments. Supplemental professional development should support the knowledge and understanding of the following:

a. Advancing middle school teachers' understanding of the prerequisite skills necessary for students to succeed in core content area high school courses
b. Helping high school teachers to better understand how to teach both the breadth of content and rigor reflected in the TEKS
c. Understanding the new assessment requirements for high school graduation and the ways in which these requirements are different from TAKS requirements
d. Understanding the implications of college readiness in the End of Course assessment requirements
e. Providing opportunities for both middle and high school teachers to increase their content knowledge
f. Providing opportunities for both middle and high school teachers to develop greater expertise in their delivery of content
g. Helping both middle and high school teachers to better understand what supports each student's needs to make academic progress and to implement the support required for academic success
h. Effective use of K-2 screening and diagnostic instruments and data to improve the transition of preschool children from early childhood programs to local elementary school programs
i. Training on individualized instructional strategies and research-based progress monitoring tools used for RtI.

Additional supplemental professional development should support the knowledge and understanding of the following:

a. TAKS
b. Recent revisions in the TEKS
c. English Language Proficiency Standards (ELPS)
d. Texas Adolescent Literacy Academies (TALA)
e. End of Course assessments
f. College and Career Readiness Standards
g. Use of diagnostics, benchmark assessments, etc., for purposes of instruction
h. Identification of the various categories of ELL students and the supports available to them
i. Texas PreK Guidelines.

To help in providing these staff development opportunities, the following professional development activities being offered at Region III ESC in Victoria have been approved to receive a stipend for attendance during the summer. Professional staff currently under contract for the 2010-2011 school year may attend up to 3 days of staff development at the Service Center. Some of the workshops include a stipend to be paid by the

Service Center. For those workshops not including a paid stipend, a stipend of $150.00 will be paid by the district for each 6 hour training session attended. Registration fees for the sessions will be paid for by Rice CISD. You will receive a confirmation/cancellation notice from Region III ESC. Most workshops are located at the Service Center but some are not. Check to validate the location before you leave for the workshop.

Please follow the district procedures for registration of workshops at Region III ESC. **Registration requests need to be completed and sent to the administration office by Wednesday, May 5** to ensure adequate enrollment counts for the sessions to make.

To receive the district paid stipend after attendance of an approved workshop, fill out the request for stipend form found on the district website under Summer Workshop Guidelines 2010, attach a copy of the attendance certificate from the Service Center, and send to the administration office, attention: Carolyn Kasprzyk. Requests will be processed once a month and included in your next paycheck. Any requests received after the cutoff date will be processed the following month and included in your paycheck.