

2010-11 Academic Excellence Indicator System

District Name: RICE CISD

District #: 045903

2011 Accountability Rating: Academically Acceptable

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Indicator:		State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2011 Standard Grade 3 (English)															
Reading	2011	90%	88%	78%	64%	77%	90%	*	*	*	*	58%	72%	75%	66%
	2010	92%	91%	86%	78%	85%	95%	*	*	*	*	88%	86%	> 99%	84%
Mathematics	2011	88%	85%	78%	57%	81%	85%	*	*	*	*	75%	77%	83%	79%
	2010	87%	85%	75%	78%	65%	> 99%	*	*	*	*	50%	71%	88%	75%
All Tests	2011	83%	80%	67%	43%	70%	75%	*	*	*	*	50%	63%	75%	66%
	2010	84%	82%	70%	61%	64%	95%	*	*	*	*	50%	67%	88%	65%
TAKS Met 2011 Standard Grade 4 (English)															
Reading	2011	86%	83%	82%	67%	84%	91%	*	*	*	*	*	79%	> 99%	63%
	2010	86%	85%	67%	69%	57%	85%	*	*	*	*	43%	63%	33%	39%
Mathematics	2011	89%	86%	89%	95%	86%	91%	*	*	*	*	*	87%	> 99%	77%
	2010	89%	87%	52%	46%	45%	70%	*	*	*	*	57%	44%	33%	32%
Writing	2011	91%	90%	88%	95%	82%	95%	*	*	*	*	*	87%	> 99%	77%
	2010	92%	92%	79%	80%	74%	89%	*	*	*	*	29%	79%	67%	64%
All Tests	2011	78%	74%	74%	67%	73%	82%	*	*	*	*	*	71%	> 99%	49%
	2010	78%	76%	47%	46%	38%	67%	*	*	*	*	29%	40%	17%	20%
TAKS Met 2011 Standard Grade 5 (English) First Administration Only															
Reading	2011	87%	85%	81%	78%	74%	97%	*	*	*	*	> 99%	78%	38%	65%
	2010	86%	84%	80%	60%	81%	92%	*	*	*	*	50%	75%	83%	76%
Mathematics	2011	86%	83%	75%	78%	69%	83%	*	*	*	*	78%	70%	31%	54%
	2010	86%	85%	74%	50%	79%	85%	*	*	*	*	25%	68%	83%	61%
Science	2011	86%	84%	79%	78%	72%	93%	*	*	*	*	89%	78%	38%	63%
	2010	87%	86%	79%	60%	81%	88%	*	*	*	*	50%	77%	83%	64%
All Tests	2011	76%	72%	63%	57%	57%	80%	*	*	*	*	78%	57%	15%	37%
	2010	75%	73%	64%	45%	65%	77%	*	*	*	*	13%	59%	50%	45%
TAKS Met 2011 Standard Grade 6															
Reading	2011	85%	83%	87%	64%	92%	88%	*	*	*	*	50%	83%	*	69%
	2010	86%	83%	71%	53%	68%	82%	*	*	*	*	27%	66%	*	51%
Mathematics	2011	83%	78%	79%	57%	82%	85%	*	*	*	*	25%	74%	*	50%
	2010	83%	78%	65%	47%	64%	76%	*	*	*	*	40%	65%	33%	48%
All Tests	2011	76%	72%	76%	50%	82%	81%	*	*	*	*	25%	71%	*	47%
	2010	76%	71%	54%	29%	50%	71%	*	*	*	*	13%	51%	< 1%	30%

Indicator:		State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2011 Standard Grade 7															
Reading	2011	86%	85%	80%	69%	76%	93%	*	*	*	*	62%	75%	*	63%
	2010	86%	86%	76%	83%	73%	82%	*	*	*	*	8%	73%	60%	60%
Mathematics	2011	81%	79%	76%	54%	71%	93%	*	*	*	*	46%	70%	*	49%
	2010	82%	79%	68%	56%	62%	94%	*	*	*	*	17%	60%	33%	46%
Writing	2011	93%	94%	99%	> 99%	98%	> 99%	*	*	*	*	> 99%	98%	*	97%
	2010	94%	95%	97%	94%	98%	94%	*	*	*	*	92%	96%	80%	94%
All Tests	2011	75%	72%	68%	46%	62%	89%	*	*	*	*	46%	62%	*	40%
	2010	75%	73%	61%	56%	60%	71%	*	*	*	*	8%	55%	33%	39%
TAKS Met 2011 Standard Grade 8 First Administration Only															
Reading	2011	89%	88%	80%	75%	82%	75%	*	*	*	*	23%	76%	*	63%
	2010	91%	90%	89%	88%	81%	> 99%	*	*	*	*	47%	84%	*	82%
Mathematics	2011	80%	78%	73%	75%	74%	69%	*	*	*	*	31%	71%	*	57%
	2010	81%	79%	67%	56%	55%	93%	*	*	*	*	25%	64%	*	35%
Science	2011	79%	78%	78%	56%	84%	75%	*	*	*	*	77%	78%	*	65%
	2010	78%	77%	84%	75%	78%	> 99%	*	*	*	*	81%	80%	50%	72%
Soc Studies	2011	95%	94%	96%	94%	95%	> 99%	*	*	*	*	77%	96%	*	92%
	2010	94%	93%	94%	94%	93%	96%	*	*	*	*	87%	93%	*	88%
All Tests	2011	69%	67%	57%	44%	60%	56%	*	*	*	*	8%	53%	*	31%
	2010	69%	66%	59%	38%	46%	93%	*	*	*	*	19%	52%	17%	25%
TAKS Met 2011 Standard Grade 9															
Reading	2011	89%	89%	85%	83%	76%	97%	*	*	*	*	27%	80%	< 1%	69%
	2010	92%	93%	87%	90%	84%	89%	*	*	*	*	56%	84%	*	79%
Mathematics	2011	72%	69%	71%	77%	59%	84%	*	*	*	*	27%	70%	20%	53%
	2010	72%	70%	61%	47%	62%	68%	*	*	*	*	29%	54%	*	44%
All Tests	2011	69%	67%	70%	77%	56%	85%	*	*	*	*	18%	68%	< 1%	50%
	2010	70%	69%	59%	50%	57%	69%	*	*	*	*	21%	52%	*	42%
TAKS Met 2011 Standard Grade 10															
Eng Lang Arts	2011	91%	90%	84%	76%	85%	92%	*	*	*	*	64%	79%	*	73%
	2010	91%	90%	85%	73%	88%	85%	*	*	*	*	70%	75%	*	68%
Mathematics	2011	75%	70%	73%	82%	67%	80%	*	*	*	*	43%	67%	*	58%
	2010	75%	71%	79%	50%	81%	89%	*	*	*	*	60%	68%	*	55%
Science	2011	76%	72%	63%	59%	59%	76%	*	*	*	*	36%	55%	*	42%
	2010	75%	71%	75%	50%	74%	85%	*	*	*	*	60%	63%	*	55%
Soc Studies	2011	93%	90%	91%	88%	93%	88%	*	*	*	*	64%	91%	*	84%
	2010	93%	89%	93%	75%	97%	96%	*	*	*	*	60%	87%	*	83%
All Tests	2011	65%	60%	56%	41%	52%	76%	*	*	*	*	36%	47%	*	33%
	2010	65%	58%	64%	33%	63%	78%	*	*	*	*	40%	46%	*	34%

Indicator:		State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2011 Standard ^ Grade 11																
Eng Lang Arts	2011	94%	94%	95%	> 99%	90%	97%	*	*	*	*	56%	93%	*	91%	
	2010	93%	92%	85%	69%	86%	91%	*	*	*	*	60%	76%	*	76%	
Mathematics	2011	90%	89%	93%	80%	94%	97%	*	*	*	*	78%	90%	*	88%	
	2010	88%	86%	85%	77%	70%	97%	*	*	*	*	67%	74%	*	75%	
Science	2011	90%	88%	89%	70%	87%	97%	*	*	*	*	63%	80%	*	76%	
	2010	90%	89%	82%	54%	70%	> 99%	*	*	*	*	60%	71%	*	70%	
Soc Studies	2011	98%	97%	96%	90%	94%	> 99%	*	*	*	*	67%	95%	*	94%	
	2010	97%	95%	92%	91%	90%	94%	*	*	*	*	77%	90%	*	87%	
All Tests	2011	84%	81%	84%	60%	81%	94%	*	*	*	*	44%	73%	*	67%	
	2010	81%	79%	70%	46%	55%	91%	*	*	*	*	27%	55%	*	52%	
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)																
Reading/ELA	2011	90%	89%	85%	79%	84%	93%	*	*	*	*	56%	81%	60%	73%	
	2010	90%	89%	81%	75%	78%	90%	*	n/a	n/a	n/a	48%	77%	54%	70%	
Mathematics	2011	84%	82%	80%	76%	77%	88%	*	*	*	*	52%	77%	64%	65%	
	2010	84%	82%	70%	59%	66%	84%	*	n/a	n/a	n/a	41%	64%	51%	55%	
Writing	2011	92%	92%	93%	97%	89%	98%	*	*	*	*	> 99%	92%	92%	86%	
	2010	93%	93%	87%	86%	85%	91%	*	n/a	n/a	n/a	70%	87%	70%	79%	
Science	2011	83%	80%	76%	67%	74%	87%	*	*	*	*	64%	73%	38%	59%	
	2010	82%	81%	80%	59%	78%	93%	*	n/a	n/a	n/a	63%	74%	67%	66%	
Soc Studies	2011	95%	94%	94%	91%	94%	96%	*	*	*	*	69%	94%	*	89%	
	2010	94%	93%	93%	88%	93%	96%	*	n/a	n/a	n/a	76%	91%	*	86%	
All Tests	2011	76%	73%	70%	57%	67%	82%	*	*	*	*	39%	65%	53%	48%	
	2010	76%	74%	62%	48%	56%	79%	*	n/a	n/a	n/a	24%	55%	35%	42%	
TAKS Commended Performance (Sum of All Grades Tested)																
Reading/ELA	2011	33%	29%	23%	11%	20%	34%	*	*	*	*	3%	19%	9%	6%	
	2010	32%	29%	21%	13%	16%	33%	*	*	*	*	7%	15%	4%	7%	
Mathematics	2011	29%	24%	20%	6%	17%	34%	*	*	*	*	3%	15%	6%	3%	
	2010	28%	25%	17%	3%	14%	33%	*	*	*	*	5%	12%	4%	4%	
Writing	2011	31%	29%	24%	6%	19%	47%	*	*	*	*	24%	18%	25%	9%	
	2010	32%	32%	14%	14%	16%	9%	*	*	*	*	5%	11%	13%	8%	
Science	2011	30%	25%	19%	9%	17%	27%	*	*	*	*	5%	16%	6%	5%	
	2010	28%	24%	20%	7%	19%	29%	*	*	*	*	12%	16%	8%	9%	
Soc Studies	2011	47%	39%	31%	16%	29%	43%	*	*	*	*	< 1%	23%	*	10%	
	2010	45%	37%	30%	15%	20%	45%	*	*	*	*	8%	17%	*	10%	
All Tests	2011	16%	12%	9%	2%	6%	17%	*	*	*	*	1%	5%	4%	2%	
	2010	15%	12%	6%	1%	5%	13%	*	*	*	*	1%	4%	< 1%	1%	

Indicator:		State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS-M Met 2011 Standard (Sum of All Grades Tested)															
Reading/ELA	2011	86%	87%	75%	*	85%	*	*	*	*	*	75%	92%	*	79%
	2010	85%	87%	95%	> 99%	89%	*	*	*	*	*	95%	> 99%	80%	93%
Mathematics	2011	77%	75%	83%	*	85%	*	*	*	*	*	83%	92%	*	88%
	2010	75%	73%	82%	> 99%	69%	*	*	*	*	*	82%	73%	*	78%
Writing	2011	80%	77%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	> 99%	*	> 99%
	2010	80%	81%	92%	*	91%	*	*	*	*	*	92%	92%	*	92%
Science	2011	60%	62%	68%	*	64%	*	*	*	*	*	68%	72%	*	67%
	2010	58%	62%	66%	47%	75%	86%	*	*	*	*	66%	65%	60%	70%
Soc Studies	2011	68%	71%	72%	*	71%	*	*	*	*	*	72%	75%	*	75%
	2010	67%	69%	76%	80%	70%	*	*	*	*	*	76%	73%	*	69%
All Tests	2011	66%	65%	73%	*	69%	80%	*	*	*	*	73%	78%	67%	72%
	2010	64%	62%	70%	58%	71%	89%	*	*	*	*	70%	70%	64%	71%
TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)															
All Tests	2011	97%	97%	> 99%	> 99%	> 99%	> 99%	*	*	*	*	> 99%	> 99%	*	*
	2010	93%	86%	48%	50%	20%	60%	*	*	*	*	48%	53%	*	*

Indicator:	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.3%	99.3%	99.3%	98.9%	100.0%	*	*	-	*	99.0%	99.0%	90.6%	98.5%
By Test Version														
TAKS (1 or more)	91.0%	90.8%	88.6%	87.2%	89.4%	87.7%	*	*	-	*	9.8%	87.3%	73.6%	81.2%
Not on TAKS	7.6%	8.5%	10.7%	12.2%	9.5%	12.3%	*	*	-	*	89.2%	11.7%	17.0%	17.3%
TAKS(Acc) Only	2.4%	2.6%	4.8%	6.8%	3.3%	6.6%	*	*	-	*	40.2%	5.0%	5.7%	8.1%
TAKS-M Only	3.1%	3.6%	1.8%	0.7%	2.4%	1.2%	*	*	-	*	14.7%	1.8%	3.8%	3.1%
TAKS-Alt Only	0.9%	0.8%	1.1%	2.7%	0.4%	1.2%	*	*	-	*	8.8%	1.2%	0.0%	0.0%
Combination	1.3%	1.4%	3.1%	2.0%	3.3%	3.3%	*	*	-	*	25.5%	3.7%	7.5%	6.1%
By Acct Status														
Acct System	94.0%	94.9%	95.8%	95.3%	96.9%	94.7%	*	*	-	*	95.1%	96.3%	88.7%	94.9%
Non-Acct System	4.6%	4.3%	3.5%	4.1%	2.0%	5.3%	*	*	-	*	3.9%	2.7%	1.9%	3.6%
Mobile	4.6%	4.3%	3.5%	4.1%	2.0%	5.3%	*	*	-	*	3.9%	2.7%	1.9%	3.6%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%	0.0%
Not Tested	1.4%	0.7%	0.7%	0.7%	1.1%	0.0%	*	*	-	*	1.0%	1.0%	9.4%	1.5%
Absent	0.1%	0.1%	0.1%	0.7%	0.0%	0.0%	*	*	-	*	0.0%	0.2%	0.0%	0.3%
LEP Exempt	0.9%	0.3%	0.4%	0.0%	0.7%	0.0%	*	*	-	*	0.0%	0.5%	5.7%	0.8%
Other	0.4%	0.3%	0.2%	0.0%	0.4%	0.0%	*	*	-	*	1.0%	0.3%	3.8%	0.5%
Total Count	3,231,780	34,504	849	148	451	244	2	1	0	3	102	599	53	393
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.0%	99.7%	99.4%	99.8%	99.6%	*	-	-	*	98.4%	99.8%	100.0%	99.5%
By Test Version														
TAKS (1 or more)	90.8%	90.2%	86.8%	81.7%	87.9%	88.4%	*	-	-	*	10.3%	85.9%	75.9%	80.3%
Not on TAKS	7.8%	8.7%	12.8%	17.7%	11.9%	11.2%	*	-	-	*	88.1%	13.9%	24.1%	19.2%
TAKS(Acc) Only	2.3%	2.6%	4.4%	3.7%	3.6%	6.4%	*	-	-	*	30.2%	4.1%	3.7%	7.3%
TAKS-M Only	3.3%	3.7%	1.4%	1.8%	1.3%	0.8%	*	-	-	*	9.5%	1.0%	7.4%	2.2%
TAKS-Alt Only	0.8%	0.8%	1.0%	2.4%	0.4%	1.2%	*	-	-	*	7.1%	1.2%	0.0%	0.0%
Combination	1.3%	1.7%	6.0%	9.8%	6.5%	2.8%	*	-	-	*	41.3%	7.6%	13.0%	9.7%
By Acct Status														
Acct System	90.0%	90.6%	94.1%	93.3%	94.4%	94.4%	*	-	-	*	78.6%	94.5%	92.6%	94.9%
Non-Acct System	8.6%	8.4%	5.5%	6.1%	5.4%	5.2%	*	-	-	*	19.8%	5.3%	7.4%	4.6%
Mobile	4.4%	3.9%	3.1%	1.8%	3.6%	3.2%	*	-	-	*	3.2%	3.2%	0.0%	2.4%
Non-Acct Test	4.2%	4.5%	2.4%	4.3%	1.8%	2.0%	*	-	-	*	16.7%	2.2%	7.4%	2.2%
Not Tested	1.4%	1.0%	0.3%	0.6%	0.2%	0.4%	*	-	-	*	1.6%	0.2%	0.0%	0.5%
Absent	0.1%	0.2%	0.2%	0.0%	0.2%	0.4%	*	-	-	*	1.6%	0.2%	0.0%	0.2%
LEP Exempt	0.9%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.4%	0.1%	0.6%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%	0.2%
Total Count	3,175,337	34,290	865	164	446	249	3	0	0	2	126	603	54	411
TAKS Exit-Level Cumulative Pass Rate @														
Class of 2011	92%	91%	90%	83%	86%	94%	*	n/a	n/a	n/a	79%	81%	*	83%
Class of 2010	90%	91%	93%	94%	89%	97%	*	n/a	n/a	n/a	67%	89%	*	91%

Indicator:	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2011	14%	17%	25%	22%	31%	17%	*	*	*	*	22%	30%	69%	46%
2010	14%	15%	26%	50%	21%	15%	*	*	*	*	75%	32%	17%	39%
TAKS Cumulative Met Standard (First and Second Administrations)														
2011	93%	92%	83%	87%	78%	90%	*	*	*	*	78%	80%	46%	70%
2010	92%	93%	85%	55%	94%	88%	*	*	*	*	44%	81%	> 99%	82%
TAKS Failers Promoted by Grade Placement Committee @														
2010	86.1%	85.3%	87.5%	100.0%	*	*	-	-	-	-	100.0%	87.5%	-	*
2009	84.7%	82.3%	90.0%	*	*	*	-	n/a	n/a	n/a	100.0%	88.9%	*	87.5%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2011	28%	17%	< 1%	< 1%	*	*	*	*	*	*	< 1%	< 1%	*	< 1%
2010	29%	18%	< 1%	*	*	*	*	*	*	*	< 1%	< 1%	*	< 1%
Retained in Grade 5														
2011	76%	60%	*	*	*	*	*	*	*	*	*	*	*	*
2010	75%	71%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2011	11%	12%	21%	29%	18%	25%	*	*	*	*	77%	25%	*	38%
2010	10%	11%	13%	13%	20%	< 1%	*	*	*	*	56%	17%	*	21%
TAKS Cumulative Met Standard (First and Second Administrations)														
2011	94%	94%	88%	88%	89%	81%	*	*	*	*	38%	84%	*	78%
2010	95%	95%	90%	94%	82%	> 99%	*	*	*	*	50%	86%	*	82%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2011	20%	22%	27%	29%	26%	31%	*	*	*	*	69%	30%	*	44%
2010	20%	22%	33%	44%	45%	7%	*	*	*	*	75%	36%	*	65%
TAKS Cumulative Met Standard (First and Second Administrations)														
2011	88%	86%	78%	75%	77%	81%	*	*	*	*	38%	74%	*	61%
2010	88%	87%	74%	69%	64%	93%	*	*	*	*	25%	71%	*	53%
English Language Learners Progress Indicator														
2010-11	80%	83%	80%	*	80%	*	*	*	*	*	71%	80%	81%	77%
2009-10	79%	81%	63%	*	63%	*	*	*	*	*	50%	66%	57%	62%
Attendance Rate @														
2009-10	95.5%	95.2%	95.5%	96.2%	94.9%	96.2%	*	*	-	98.4%	94.0%	95.0%	96.7%	94.7%
2008-09	95.6%	95.3%	95.7%	95.9%	95.3%	96.2%	*	n/a	n/a	n/a	94.0%	95.6%	96.1%	94.9%
Annual Dropout Rate (Gr 7-8) @ (Standard Accountability Indicator)														
2009-10	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%	0.0%
2008-09	0.3%	0.2%	0.5%	0.0%	0.0%	1.4%	*	n/a	n/a	n/a	0.0%	0.9%	0.0%	0.0%

Indicator:	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
Annual Dropout Rate (Gr 7-12) @ (AEA Indicator)														
2009-10	1.7%	1.2%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%	0.0%
2008-09	2.0%	1.3%	0.2%	0.0%	0.0%	0.5%	*	n/a	n/a	n/a	0.0%	0.4%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12) @														
2009-10	2.4%	1.7%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*	0.0%
2008-09	2.9%	1.9%	0.0%	0.0%	0.0%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	0.0%	0.0%
4-Year Completion Rate (Gr 9-12) @														
Class of 2010														
Graduated	84.3%	88.4%	97.8%	100.0%	94.9%	100.0%	-	n/a	n/a	n/a	100.0%	95.5%	*	95.1%
Received GED	1.3%	2.1%	0.0%	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*	0.0%
Continued HS	7.2%	5.2%	2.2%	0.0%	5.1%	0.0%	-	n/a	n/a	n/a	0.0%	4.5%	*	4.9%
Dropped Out	7.3%	4.4%	0.0%	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*	0.0%
Class of 2009														
Graduated	80.6%	85.4%	92.4%	100.0%	84.6%	95.7%	*	n/a	n/a	n/a	100.0%	96.7%	*	96.8%
Received GED	1.4%	1.6%	0.0%	0.0%	0.0%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	*	0.0%
Continued HS	8.6%	7.6%	1.5%	0.0%	3.8%	0.0%	*	n/a	n/a	n/a	0.0%	3.3%	*	3.2%
Dropped Out	9.4%	5.5%	6.1%	0.0%	11.5%	4.3%	*	n/a	n/a	n/a	0.0%	0.0%	*	0.0%
5-Year Extended Completion Rate (Gr 9-12) @														
Class of 2009														
Graduated	85.1%	89.3%	93.8%	100.0%	88.0%	95.7%	*	n/a	n/a	n/a	100.0%	100.0%	*	100.0%
Received GED	1.9%	2.0%	0.0%	0.0%	0.0%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	*	0.0%
Continued HS	2.1%	1.2%	0.0%	0.0%	0.0%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	*	0.0%
Dropped Out	10.8%	7.5%	6.2%	0.0%	12.0%	4.3%	*	n/a	n/a	n/a	0.0%	0.0%	*	0.0%
Class of 2008														
Graduated	83.4%	86.2%	93.3%	93.8%	89.2%	97.2%	*	n/a	n/a	n/a	100.0%	97.5%	*	94.4%
Received GED	2.1%	2.3%	1.1%	0.0%	0.0%	2.8%	*	n/a	n/a	n/a	0.0%	0.0%	*	1.9%
Continued HS	2.4%	1.2%	0.0%	0.0%	0.0%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	*	0.0%
Dropped Out	12.2%	10.3%	5.6%	6.3%	10.8%	0.0%	*	n/a	n/a	n/a	0.0%	2.5%	*	3.7%
Completion Rate II (Graduates, Continuers, and GED) @ (AEA Indicator)														
Class of 2010	92.7%	95.6%	100.0%	100.0%	100.0%	100.0%	-	n/a	n/a	n/a	100.0%	100.0%	*	100.0%
Class of 2009	90.6%	94.5%	93.9%	100.0%	88.5%	95.7%	*	n/a	n/a	n/a	100.0%	100.0%	*	100.0%
Completion Rate I (Graduates and Continuers) @ (Standard Accountability Indicator)														
Class of 2010	91.4%	93.6%	100.0%	100.0%	100.0%	100.0%	-	n/a	n/a	n/a	100.0%	100.0%	*	100.0%
Class of 2009	89.2%	92.9%	93.9%	100.0%	88.5%	95.7%	*	n/a	n/a	n/a	100.0%	100.0%	*	100.0%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion @														
2009-10	26.3%	19.5%	18.5%	13.8%	14.0%	25.8%	-	-	-	*	20.3%	11.2%	*	9.7%
2008-09	24.6%	18.5%	15.0%	14.1%	12.2%	18.2%	*	n/a	n/a	n/a	12.3%	8.8%	14.3%	7.9%
RHSP/DAP Graduates @														
Class of 2010	82.7%	75.4%	61.1%	47.1%	54.1%	77.1%	-	-	-	*	0.0%	46.5%	-	23.1%
Class of 2009	82.5%	74.3%	55.7%	43.8%	40.9%	77.3%	*	n/a	n/a	n/a	0.0%	39.3%	*	27.6%

Indicator:	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
AP/IB Results @															
Tested	2010	22.7%	9.7%	3.1%	0.0%	0.0%	6.7%	-	-	-	-	n/a	n/a	n/a	n/a
	2009	21.2%	10.4%	13.5%	12.0%	8.7%	18.5%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Examinees >= Criterion															
	2010	50.8%	35.2%	*	-	-	*	-	-	-	-	n/a	n/a	n/a	n/a
	2009	51.2%	34.6%	29.4%	*	*	50.0%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Scores >= Criterion															
	2010	46.7%	33.4%	60.0%	-	-	60.0%	-	-	-	-	n/a	n/a	n/a	n/a
	2009	47.4%	32.1%	29.2%	*	0.0%	46.7%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component															
Eng Lang Arts	2011	66%	65%	64%	50%	72%	61%	*	*	*	*	17%	68%	*	47%
	2010	60%	57%	42%	9%	36%	56%	*	*	*	*	< 1%	28%	*	25%
Mathematics	2011	69%	65%	74%	33%	69%	90%	*	*	*	*	40%	57%	*	48%
	2010	66%	62%	56%	20%	35%	80%	*	*	*	*	< 1%	31%	*	28%
SAT/ACT Results @															
Tested	Class of 2010	62.6%	54.5%	?	?	88.9%	?	-	-	-	-	n/a	n/a	n/a	n/a
	Class of 2009	61.5%	53.8%	85.1%	?	61.1%	80.0%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
At/Above Criterion															
	Class of 2010	26.9%	19.2%	15.1%	0.0%	16.7%	21.9%	-	-	-	-	n/a	n/a	n/a	n/a
	Class of 2009	26.9%	18.6%	12.5%	0.0%	0.0%	31.3%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Average SAT Score															
	Class of 2010	985	960	1081	-	*	1087	-	-	-	-	n/a	n/a	n/a	n/a
	Class of 2009	985	966	971	*	*	1033	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Average ACT Score															
	Class of 2010	20.5	19.7	19.2	16.5	19.3	20.6	-	-	-	-	n/a	n/a	n/a	n/a
	Class of 2009	20.5	19.6	18.3	14.5	18.1	20.9	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
College-Ready Graduates @															
Eng Lang Arts	Class of 2010	66%	65%	51%	38%	49%	61%	*	*	*	*	8%	40%	*	29%
	Class of 2009	62%	60%	56%	47%	55%	67%	*	n/a	n/a	n/a	36%	64%	*	35%
Mathematics	Class of 2010	64%	62%	63%	33%	67%	76%	*	*	*	*	11%	49%	*	23%
	Class of 2009	60%	56%	54%	21%	45%	81%	*	n/a	n/a	n/a	< 1%	44%	*	20%
Both Subjects	Class of 2010	52%	50%	44%	13%	50%	55%	*	*	*	*	< 1%	30%	*	10%
	Class of 2009	47%	44%	39%	14%	35%	62%	*	n/a	n/a	n/a	< 1%	36%	*	8%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	1,293	100.0%	4,912,385	100.0%
Students By Grade:				
Early Childhood Education	2	0.2%	13,652	0.3%
Pre-Kindergarten	68	5.3%	223,243	4.5%
Kindergarten	105	8.1%	373,832	7.6%
Grade 1	89	6.9%	387,655	7.9%
Grade 2	103	8.0%	379,680	7.7%
Grade 3	90	7.0%	375,232	7.6%
Grade 4	101	7.8%	373,915	7.6%
Grade 5	117	9.0%	372,341	7.6%
Grade 6	93	7.2%	361,552	7.4%
Grade 7	88	6.8%	357,262	7.3%
Grade 8	94	7.3%	354,139	7.2%
Grade 9	92	7.1%	390,370	7.9%
Grade 10	105	8.1%	343,450	7.0%
Grade 11	73	5.6%	314,263	6.4%
Grade 12	73	5.6%	291,799	5.9%
Ethnic Distribution:				
African American	243	18.8%	635,400	12.9%
Hispanic	698	54.0%	2,468,574	50.3%
White	342	26.5%	1,531,757	31.2%
American Indian	1	0.1%	23,457	0.5%
Asian	2	0.2%	168,913	3.4%
Pacific Islander	0	0.0%	6,106	0.1%
Two or More Races	7	0.5%	78,178	1.6%
Economically Disadvantaged	962	74.4%	2,909,554	59.2%
Limited English Proficient (LEP)	114	8.8%	830,795	16.9%
Students w/Disciplinary Placements (2009-10)	42	3.0%	92,810	1.9%
At-Risk	529	40.9%	2,275,179	46.3%
Graduates (Class of 2010):				
Total Graduates	90	100.0%	280,520	100.0%
By Ethnicity (incl. Special Ed.):				
African American	17	18.9%	36,988	13.2%
Hispanic	37	41.1%	119,365	42.6%
White	35	38.9%	108,577	38.7%
American Indian	0	0.0%	1,452	0.5%
Asian	0	0.0%	9,967	3.6%
Pacific Islander	0	0.0%	363	0.1%
Two or More Races	1	1.1%	3,808	1.4%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	35	38.9%	48,391	17.3%
Recommended H.S. Pgm./DAP	55	61.1%	232,129	82.7%
Special Education Graduates	19	21.1%	25,537	9.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	5.1%	2.3%	30.0%	10.7%
Grade 1	4.7%	4.7%	0.0%	8.9%
Grade 2	2.5%	2.8%	0.0%	4.1%
Grade 3	2.2%	2.0%	0.0%	1.8%
Grade 4	3.6%	1.1%	0.0%	0.9%
Grade 5	4.8%	1.3%	0.0%	1.3%
Grade 6	4.0%	0.7%	0.0%	1.2%
Grade 7	0.0%	1.0%	0.0%	1.4%
Grade 8	2.7%	1.2%	0.0%	2.1%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	0	0.0%	5,913	0.1%
	16	2.8%	8,667	0.4%

CLASS SIZE INFORMATION District State
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	17.4	19.0
Grade 1	14.8	18.9
Grade 2	17.0	18.8
Grade 3	14.8	18.8
Grade 4	17.4	19.0
Grade 5	18.9	21.4
Grade 6	15.1	20.7
Mixed Grades	-	23.9
Secondary: English/Language Arts	13.1	17.3
Foreign Languages	14.9	19.0
Mathematics	13.1	17.9
Science	11.8	19.0
Social Studies	15.3	19.6

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	209.2	100.0%	663,146.4	100.0%
Professional Staff:	128.5	61.4%	420,412.8	63.4%
Teachers	107.7	51.5%	334,876.4	50.5%
Professional Support	8.3	4.0%	59,958.9	9.0%
Campus Administration (School Leadership)	9.6	4.6%	18,757.3	2.8%
Central Administration	3.0	1.4%	6,820.1	1.0%
Educational Aides:	25.5	12.2%	62,981.3	9.5%
Auxiliary Staff:	55.2	26.4%	179,752.4	27.1%
Total Minority Staff:	59.1	28.2%	291,704.1	44.0%
Teachers by Ethnicity and Sex:				
African American	3.0	2.8%	31,080.7	9.3%
Hispanic	6.0	5.6%	79,342.2	23.7%
White	98.7	91.6%	214,047.6	63.9%
American Indian	0.0	0.0%	1,390.2	0.4%
Asian	0.0	0.0%	4,439.7	1.3%
Pacific Islander	0.0	0.0%	357.3	0.1%
Two or More Races	0.0	0.0%	4,218.7	1.3%
Males	27.5	25.5%	77,669.1	23.2%
Females	80.2	74.5%	257,207.3	76.8%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,572.5	0.8%
Bachelors	86.7	80.6%	257,361.4	76.9%
Masters	19.9	18.5%	73,117.8	21.8%
Doctorate	1.0	0.9%	1,824.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	3.0	2.8%	20,250.7	6.0%
1-5 Years Experience	20.0	18.6%	100,402.5	30.0%
6-10 Years Experience	18.0	16.7%	70,542.9	21.1%
11-20 Years Experience	31.7	29.5%	83,669.9	25.0%
Over 20 Years Experience	34.9	32.4%	60,010.5	17.9%
Number of Students per Teacher:	12.0	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	15.8 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:	8.2 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$32,500	\$41,272
1-5 Years Experience	\$35,720	\$44,013
6-10 Years Experience	\$41,191	\$46,604
11-20 Years Experience	\$47,736	\$50,476
Over 20 Years Experience	\$54,543	\$58,691
Average Actual Salaries (regular duties only):		
Teachers	\$46,194	\$48,638
Professional Support	\$54,840	\$57,045
Campus Administration (School Leadership)	\$67,452	\$70,819
Central Administration	\$88,458	\$89,481
Turnover Rate for Teachers:	5.5%	11.9%
Instructional Staff Percent***:	67.1%	64.4%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,118.8
Educational Aides	0.0	238.7
Auxiliary Staff	0.0	669.6
Contracted Instructional Staff:	0.0	2,180.4

TAX INFORMATION (CALENDAR YEAR 2010)	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.064
Interest and Sinking Fund #	n/a	\$0.200	n/a	\$0.171

Total Rate (sum of above)	n/a	\$1.240	n/a	\$1.235
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$566,003,540	n/a	\$1,671,116,451,188	n/a
Value Per Pupil @@	\$437,744	n/a	\$350,222	n/a
Value by Category				
Business	\$156,798,780	25.5%	\$619,775,745,261	32.8%
Residential	\$107,444,302	17.4%	\$1,026,991,436,746	54.4%
Land	\$157,515,180	25.6%	\$120,237,548,492	6.4%
Oil and Gas	\$189,538,900	30.8%	\$112,804,066,882	6.0%
Other	\$4,600,070	0.7%	\$9,304,192,230	0.5%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2009-10 audited)	\$6,211,249	n/a	\$7,355,367,290	n/a
Percent of Total Budgeted Expenditures (2010-11)	n/a	51.1%	n/a	18.7%

ACTUAL REVENUE INFORMATION (2009-10)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$12,599,470	100.0%	\$9,531	\$16,111,731	100.0%	\$12,187	\$49,825,397,308	100.0%	\$10,328
Local Tax	\$6,689,866	53.1%	\$5,060	\$8,249,674	51.2%	\$6,240	\$20,702,046,899	41.5%	\$4,291
Other Local & Intermediate	\$363,284	2.9%	\$275	\$549,616	3.4%	\$416	\$2,065,867,106	4.1%	\$428
State +	\$5,483,880	43.5%	\$4,148	\$5,566,699	34.6%	\$4,211	\$21,076,094,948	42.3%	\$4,369
Federal	\$62,440	0.5%	\$47	\$1,745,742	10.8%	\$1,321	\$5,981,388,355	12.0%	\$1,240
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,070,736,634	n/a	\$222

ACTUAL EXPENDITURE INFORMATION (2009-10)

By Object:									
Total Expenditures	\$14,613,758	100.0%	\$11,054	\$18,097,056	100.0%	\$13,689	\$55,685,905,234	100.0%	\$11,543
Payroll Costs	\$8,910,701	61.0%	\$6,740	\$9,931,584	54.9%	\$7,513	\$33,896,341,694	60.9%	\$7,026
Other Operating Costs	\$2,722,736	18.6%	\$2,060	\$3,652,050	20.2%	\$2,763	\$9,152,601,507	16.4%	\$1,897
Debt Service	\$0	0.0%	\$0	\$1,518,112	8.4%	\$1,148	\$5,190,318,470	9.3%	\$1,076
Capital Outlay	\$2,980,321	20.4%	\$2,254	\$2,995,310	16.6%	\$2,266	\$7,446,643,563	13.4%	\$1,544

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$11,488,987	100.0%	\$8,691	\$13,418,773	100.0%	\$10,150	\$42,460,965,640	100.0%	\$8,802
Instruction (11,95)	\$6,739,501	58.7%	\$5,098	\$7,708,728	57.4%	\$5,831	\$24,805,113,325	58.4%	\$5,142
Instructional-Related Services (12,13)	\$228,080	2.0%	\$173	\$366,543	2.7%	\$277	\$1,520,261,151	3.6%	\$315
Instructional Leadership (21)	\$1,555	0.0%	\$1	\$46,273	0.3%	\$35	\$633,472,153	1.5%	\$131
School Leadership (23)	\$839,260	7.3%	\$635	\$840,417	6.3%	\$636	\$2,350,497,427	5.5%	\$487
Support Services-Student (31,32,33)	\$480,154	4.2%	\$363	\$480,394	3.6%	\$363	\$2,031,024,489	4.8%	\$421
Student Transportation (34)	\$410,873	3.6%	\$311	\$416,902	3.1%	\$315	\$1,156,289,200	2.7%	\$240
Food Services (35)	\$21,145	0.2%	\$16	\$778,926	5.8%	\$589	\$2,223,522,112	5.2%	\$461
Cocurricular Activities (36)	\$521,216	4.5%	\$394	\$533,357	4.0%	\$403	\$1,115,331,069	2.6%	\$231
Central Administration (41,92 **)	\$566,181	4.9%	\$428	\$566,211	4.2%	\$428	\$1,299,666,358	3.1%	\$269
Plant Maintenance and Operations (51)	\$1,661,057	14.5%	\$1,256	\$1,661,057	12.4%	\$1,256	\$4,405,080,294	10.4%	\$913
Security and Monitoring Services (52)	\$19,965	0.2%	\$15	\$19,965	0.1%	\$15	\$327,376,988	0.8%	\$68
Data Processing Services (53)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$593,331,074	1.4%	\$123
Community Services (61)	\$18,726	n/a	\$14	\$39,137	n/a	\$30	\$210,691,106	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,070,736,634	n/a	\$222
Instructional Expenditure Ratio*** (11,12,13,31)		62.7%						65.3%	

ACTUAL PROGRAM EXPENDITURE INFORMATION (2009-10)

By Program:

Total Operating Expenditures	\$8,832,975	100.0%	\$6,682	\$9,991,652	100.0%	\$7,558	\$32,108,519,161	100.0%	\$6,656
Bilingual/ESL Education (25)	\$67,756	0.8%	\$51	\$67,756	0.7%	\$51	\$1,225,281,719	3.8%	\$254
Career & Technical Education (22)	\$419,212	4.7%	\$317	\$438,465	4.4%	\$332	\$1,056,766,918	3.3%	\$219
Accelerated Education (24,30)	\$1,583,997	17.9%	\$1,198	\$2,363,825	23.7%	\$1,788	\$4,301,585,763	13.4%	\$892
Gifted & Talented Education (21)	\$23,770	0.3%	\$18	\$23,770	0.2%	\$18	\$411,864,800	1.3%	\$85
Regular Education (11)	\$4,813,578	54.5%	\$3,641	\$4,870,618	48.7%	\$3,684	\$18,512,461,024	57.7%	\$3,837
Special Education (23)	\$1,481,485	16.8%	\$1,121	\$1,784,041	17.9%	\$1,350	\$5,172,429,398	16.1%	\$1,072
Athletics/Related Activities (91)	\$360,769	4.1%	\$273	\$360,769	3.6%	\$273	\$773,004,781	2.4%	\$160
High School Allotment (31)	\$82,408	0.9%	\$62	\$82,408	0.8%	\$62	\$304,454,407	0.9%	\$63
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$350,670,351	1.1%	\$73

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	114	8.8%	796,755	16.2%
Career & Technical Education	319	24.7%	1,032,602	21.0%
Gifted & Talented Education	48	3.7%	379,789	7.7%
Special Education	140	10.8%	432,763	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	2.3	2.1%	18,300.9	5.5%
Career & Technical Education	6.5	6.1%	13,438.7	4.0%
Compensatory Education	0.0	0.0%	9,790.9	2.9%
Gifted & Talented Education	0.0	0.0%	6,480.8	1.9%
Regular Education	87.0	80.8%	245,670.2	73.4%
Special Education	11.9	11.0%	30,384.6	9.1%
Other	0.0	0.0%	10,810.4	3.2%

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: RICE CISD

2010-11 District Performance Report

District #: 045903

For Current Year LEP Students

Indicator:	State	Region 03	District	BE Total	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	LEP with Services	Total LEP
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2011	47%	48%	54%	*	*	*	*	29%	*	33%	*	29%	29%
	2010	50%	49%	38%	*	*	*	*	33%	33%	33%	*	33%	33%
Mathematics	2011	42%	41%	49%	*	*	*	*	33%	*	38%	*	33%	33%
	2010	45%	45%	26%	*	*	*	*	38%	60%	27%	*	38%	38%
English Language Learners Progress Indicator														
2010-11	80%	83%	80%	*	*	*	*	*	80%	*	81%	*	80%	81%
2009-10	79%	81%	63%	*	*	*	*	*	57%	33%	61%	*	57%	57%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'#' The \$0.171 includes 214 districts with an Interest and Sinking (I & S) tax rate of \$0.000.

Among districts with I & S tax rates, the state average is \$0.216.

'@@" Not used for School Funding calculations.

'***' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.

'+' For this district, state revenue includes \$382,085 from the State Fiscal Stabilization Fund, distributed under the Federal American Recovery and Reinvestment Act.

'****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.